

Milford Adult Education Profile Report for 2023

Program/District: Milford Adult Education	Director: Richard Raucci
Cooperating Districts: None	
Total Grant Funds: State / Local: \$258,876.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,088 (7.5%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 596 (1.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	320	6	10	16	30
Citizenship	60	2	0	2	3
English as a Second Language (ESL)	344	36	14	50	84
National External Diploma Program	40	4	0	4	4
Total:	764	48	24	72	121

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	11
6 to 10 years of age	11
11 to 18 years of age	11

Age	Females	Males	Total
16-18	2	2	4
19-24	3	1	4
25-44	31	9	40
45-54	12	1	14
55-59	1	2	3
60+	5	2	7
Total:	54	17	72

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	10	0	10
Black / African American	1	3	4
Hispanic/Latino	20	5	26
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	23	9	32
Total:	54	17	72

Student Characteristics at Entry

Employment Status	Number
Employed	32
Unemployed	25
Not in Labor Force	15

Barriers to Employment	Number
Cultural Barriers	47
Disabled	2
Displaced Homemaker	3
Low Income	4
English Language Learner	34
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	1
Long Term Unemployment	5
Low Literacy Levels	11
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	0

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	0	--	--	--	--	--
ABE L3	4	50.0%	50.0%	25.0%	0.0%	25.0%
ABE L4	7	57.1%	28.6%	14.3%	14.3%	14.3%
ABE L5	4	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	3	33.3%	33.3%	0.0%	33.3%	33.3%
Total:	18	38.9%	27.8%	11.1%	11.1%	16.7%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	2	100.0%	100.0%	50.0%	0.0%	50.0%
ESL L4	5	40.0%	40.0%	40.0%	0.0%	40.0%
ESL L5	15	40.0%	33.3%	26.7%	0.0%	13.3%
ESL L6	17	35.3%	23.5%	11.8%	0.0%	11.8%
Total:	40	40.0%	32.5%	22.5%	0.0%	17.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	33.3%	33.3%	100.0%	33.3%	33.3%	100.0%
ABE L6	1	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Total:	4	25.0%	25.0%	100.0%	25.0%	25.0%	75.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	0%	0%
	Reading	Listening
CASAS Life & Work	9%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	24	67%	42%
--GOALS	7	43%	14%
--Life & Work	17	76%	53%
Math	6	100%	50%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	17 (100%)	16 (94%)	15 (88%)
	>=12 Hours	16 (94%)	15 (94%)	15 (94%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	3 (100%)	1 (33%)	1 (33%)
	>=12 Hours	2 (67%)	1 (50%)	1 (50%)
English as a Second Language (ESL)	>0 Hours	63 (100%)	55 (87%)	42 (67%)
	>=12 Hours	50 (79%)	45 (90%)	42 (84%)
National External Diploma Program	>0 Hours	5 (100%)	5 (100%)	4 (80%)
	>=12 Hours	4 (80%)	4 (100%)	4 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	2	1
Total:	0	2	1

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	0	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	8	0	0