Middletown Adult Education Profile Report for 2023

Program/District:	Director:
Middletown Adult Education	James Misenti
Cooperating Districts:	
CROMWELL, EAST HADDAM. EAST HAMPTON, MADISON, OLD SAYBROOK, PO DIST #17, ROCKY HILL, WESTBROOK	RTLAND, REG DIST #4, REG DIST #13, REG
Total Grant Funds:	Number of Program Sites:
State / Local: \$2,766,443.00 Federal: \$214,000.00	6
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	11,306 (8.8%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,079 (1.6%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	5,926	34	44	78	174
Adult High School Credit Diploma Program	3,381	24	23	47	258
Citizenship	160	1	1	2	3
English as a Second Language (ESL)	3,520	71	40	111	171
Total:	12,987	130	108	238	606

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	26
6 to 10 years of age	22
11 to 18 years of age	22

Age	Females	Males	Total
16-18	13	24	38
19-24	13	21	34
25-44	81	41	122
45-54	12	9	21
55-59	6	4	10
60+	9	4	13
Total:	134	103	238

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	1	2
Asian	22	4	26
Black / African American	11	15	26
Hispanic/Latino	63	49	113
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	1	2	3
White	35	32	67
Total:	134	103	238

Student Characteristics at Entry

Employment Status	Number
Employed	100
Unemployed	102
Not in Labor Force	36

Barriers to Employment	Number
Cultural Barriers	1
Disabled	4
Displaced Homemaker	2
Low Income	30
English Language Learner	109
Ex-Offender	10
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	8
Long Term Unemployment	12
Low Literacy Levels	216
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	12

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	100.0%	50.0%	0.0%	0.0%	0.0%
ABE L2	17	23.5%	11.8%	5.9%	0.0%	5.9%
ABE L3	18	44.4%	38.9%	38.9%	0.0%	38.9%
ABE L4	22	45.5%	31.8%	9.1%	13.6%	22.7%
ABE L5	11	18.2%	18.2%	9.1%	27.3%	36.4%
ABE L6	6	16.7%	16.7%	16.7%	66.7%	66.7%
Total:	76	35.5%	26.3%	15.8%	13.2%	27.6%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0					
ESL L2	5	40.0%	40.0%	40.0%	0.0%	40.0%
ESL L3	20	70.0%	65.0%	55.0%	0.0%	55.0%
ESL L4	27	51.9%	44.4%	29.6%	0.0%	25.9%
ESL L5	35	74.3%	65.7%	48.6%	0.0%	37.1%
ESL L6	31	54.8%	38.7%	19.4%	0.0%	12.9%
Total:	118	61.9%	52.5%	37.3%	0.0%	31.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	10	20.0%	20.0%	0.0%	0.0%	20.0%
ABE L6	37	24.3%	0.0%	8.1%	37.8%	43.2%
Total:	47	23.4%	4.3%	6.4%	29.8%	38.3%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	11%	15%
	Reading	Listening
CASAS Life & Work	21%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	86	81%	55%
GOALS	13	62%	23%
Life & Work	73	85%	60%
Math	24	83%	63%
Listening	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	103 (100%)	102 (99%)	79 (77%)
Development (GED) Preparation	>=12 Hours	78 (76%)	78 (100%)	78 (100%)
Adult High School Credit Diploma Program	>0 Hours	59 (100%)	39 (66%)	47 (80%)
	>=12 Hours	47 (80%)	33 (70%)	47 (100%)
Citizenship	>0 Hours	7 (100%)	7 (100%)	2 (29%)
	>=12 Hours	2 (29%)	2 (100%)	2 (100%)
English as a Second Language (ESL)	>0 Hours	137 (100%)	135 (99%)	113 (82%)
	>=12 Hours	111 (81%)	111 (100%)	111 (100%)
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	22.25	0.00	0.00	22.25
Math	23.37	0.00	0.00	23.37
Science	16.25	0.00	0.00	16.25
Social Studies - Civics	3.50	0.00	0.00	3.50
Social Studies - US History	6.00	0.00	0.00	6.00
Social Studies - Other*	19.00	0.00	0.00	19.00
Voc Ed / Art	11.00	1.00	0.00	12.00
Electives	18.25	1.00	0.50	19.75
Total:	119.62	2.00	0.50	122.12

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	14	10	0
Total:	14	11	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	7	7	0
Local Counselors	2	3	0
Local Paraprofessionals	4	0	0
Local Teachers	16	8	0