

# Meriden Adult Education Profile Report for 2023

Program/District: Meriden Adult Education	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$838,178.00    Federal: \$0.00	Number of Program Sites: 3
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma:    8,480 (18.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well:    2,888 (6.2%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,535	26	34	60	136
Adult High School Credit Diploma Program	4,820	27	23	50	354
Citizenship	60	8	4	12	24
English as a Second Language (ESL)	941	100	52	152	264
<b>Total:</b>	<b>7,356</b>	<b>161</b>	<b>113</b>	<b>274</b>	<b>778</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	53
6 to 10 years of age	67
11 to 18 years of age	73

Age	Females	Males	Total
16-18	12	16	29
19-24	17	21	38
25-44	105	41	146
45-54	28	13	41
55-59	8	4	12
60+	4	4	8
<b>Total:</b>	<b>174</b>	<b>99</b>	<b>274</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	6	2	8
Black / African American	12	12	24
Hispanic/Latino	139	78	218
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	1	3
White	14	6	20
<b>Total:</b>	<b>174</b>	<b>99</b>	<b>274</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	134
Unemployed	102
Not in Labor Force	38

Barriers to Employment	Number
Cultural Barriers	13
Disabled	5
Displaced Homemaker	6
Low Income	30
English Language Learner	130
Ex-Offender	2
Exhausting TANF within two years	2
Foster Care Youth	0
Homeless	2
Long Term Unemployment	9
Low Literacy Levels	8
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	21

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	13	30.8%	30.8%	23.1%	0.0%	23.1%
ABE L3	15	40.0%	26.7%	0.0%	6.7%	6.7%
ABE L4	17	47.1%	23.5%	17.6%	0.0%	17.6%
ABE L5	8	25.0%	12.5%	0.0%	25.0%	25.0%
ABE L6	7	28.6%	14.3%	14.3%	42.9%	57.1%
<b>Total:</b>	<b>62</b>	<b>38.7%</b>	<b>25.8%</b>	<b>14.5%</b>	<b>9.7%</b>	<b>24.2%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	7	42.9%	42.9%	42.9%	0.0%	42.9%
ESL L3	42	38.1%	26.2%	21.4%	0.0%	21.4%
ESL L4	49	34.7%	20.4%	12.2%	0.0%	14.3%
ESL L5	41	41.5%	19.5%	9.8%	0.0%	14.6%
ESL L6	30	40.0%	20.0%	3.3%	0.0%	3.3%
<b>Total:</b>	<b>170</b>	<b>38.2%</b>	<b>22.4%</b>	<b>13.5%</b>	<b>0.0%</b>	<b>15.3%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	20	25.0%	35.0%	0.0%	0.0%	35.0%
ABE L6	32	50.0%	0.0%	0.0%	25.0%	25.0%
<b>Total:</b>	<b>52</b>	<b>40.4%</b>	<b>13.5%</b>	<b>0.0%</b>	<b>15.4%</b>	<b>28.8%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

# Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	9%	25%
	Reading	Listening
CASAS Life & Work	29%	--
	Reading	
	100%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	77	58%	35%
	0	--	--
--GOALS	11	64%	36%
--Life & Work	66	58%	35%
Math	17	53%	29%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	76 (100%)	76 (100%)	63 (83%)
	>=12 Hours	60 (79%)	60 (100%)	60 (100%)
Adult High School Credit Diploma Program	>0 Hours	76 (100%)	55 (72%)	52 (68%)
	>=12 Hours	50 (66%)	38 (76%)	50 (100%)
Citizenship	>0 Hours	15 (100%)	15 (100%)	12 (80%)
	>=12 Hours	12 (80%)	12 (100%)	12 (100%)
English as a Second Language (ESL)	>0 Hours	244 (100%)	232 (95%)	157 (64%)
	>=12 Hours	152 (62%)	152 (100%)	152 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	23.50	0.00	0.00	23.50
Math	26.00	0.00	0.00	26.00
Science	19.50	0.00	0.00	19.50
Social Studies - Civics	6.00	0.00	0.00	6.00
Social Studies - US History	3.00	0.00	0.00	3.00
Social Studies - Other*	7.50	0.00	0.00	7.50
Voc Ed / Art	21.50	0.00	0.00	21.50
Electives	46.25	0.00	0.00	46.25
<b>Total:</b>	<b>153.25</b>	<b>0.00</b>	<b>0.00</b>	<b>153.25</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	8	6	0
<b>Total:</b>	<b>8</b>	<b>6</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	7	4	0
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	26	0	0