

Mercy Learning Center Profile Report for 2023

Program/District: Mercy Learning Center	Director: Jane Ferreira
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$160,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,628	70	96	166	339
Citizenship	94	4	1	5	7
English as a Second Language (ESL)	1,846	194	104	298	443
National External Diploma Program	1,750	4	12	16	45
Total:	7,318	272	213	485	834

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	140
6 to 10 years of age	135
11 to 18 years of age	157

Age	Females	Males	Total
16-18	11	0	11
19-24	60	0	60
25-44	289	0	289
45-54	87	0	87
55-59	19	0	19
60+	19	0	19
Total:	485	0	485

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	24	0	24
Black / African American	47	0	47
Hispanic/Latino	398	0	398
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	16	0	16
Total:	485	0	485

Student Characteristics at Entry

Employment Status	Number
Employed	249
Unemployed	109
Not in Labor Force	127

Barriers to Employment	Number
Cultural Barriers	340
Disabled	17
Displaced Homemaker	35
Low Income	284
English Language Learner	421
Ex-Offender	3
Exhausting TANF within two years	5
Foster Care Youth	3
Homeless	3
Long Term Unemployment	127
Low Literacy Levels	485
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	69

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	9	77.8%	77.8%	55.6%	0.0%	55.6%
ABE L2	43	88.4%	83.7%	65.1%	0.0%	65.1%
ABE L3	67	80.6%	76.1%	56.7%	0.0%	53.7%
ABE L4	38	78.9%	76.3%	65.8%	0.0%	65.8%
ABE L5	4	25.0%	25.0%	25.0%	0.0%	25.0%
ABE L6	4	50.0%	50.0%	25.0%	50.0%	50.0%
Total:	165	80.0%	76.4%	59.4%	1.2%	58.8%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	12	58.3%	58.3%	58.3%	0.0%	58.3%
ESL L2	22	63.6%	63.6%	59.1%	0.0%	59.1%
ESL L3	83	84.3%	75.9%	66.3%	0.0%	65.1%
ESL L4	104	76.9%	58.7%	37.5%	0.0%	36.5%
ESL L5	65	69.2%	53.8%	36.9%	0.0%	33.8%
ESL L6	23	69.6%	34.8%	13.0%	0.0%	0.0%
Total:	309	75.1%	60.8%	45.6%	0.0%	43.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	10	80.0%	70.0%	100.0%	20.0%	50.0%	100.0%
ABE L6	4	100.0%	100.0%	25.0%	0.0%	100.0%	100.0%
Total:	14	85.7%	78.6%	78.6%	14.3%	64.3%	100.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	28%	16%
	Reading	Listening
CASAS Life & Work	37%	--
	Reading	
	100%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	368	82%	58%
	0	--	--
--GOALS	133	82%	53%
--Life & Work	235	81%	61%
Math	134	78%	54%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	214 (100%)	197 (92%)	171 (80%)
	>=12 Hours	166 (78%)	166 (100%)	165 (99%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	6 (100%)	5 (83%)	4 (67%)
	>=12 Hours	5 (83%)	5 (100%)	4 (80%)
English as a Second Language (ESL)	>0 Hours	359 (100%)	323 (90%)	299 (83%)
	>=12 Hours	298 (83%)	297 (100%)	297 (100%)
National External Diploma Program	>0 Hours	16 (100%)	14 (88%)	16 (100%)
	>=12 Hours	16 (100%)	14 (88%)	16 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	2	0
>= 12 Hours	0	3	9
Total:	0	5	9

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	1	0
Local Counselors	0	1	0
Local Paraprofessionals	1	1	0
Local Teachers	8	1	0