

Manchester Adult Education Profile Report for 2023

Program/District: Manchester Adult Education	Director: Diane Clare-Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,552,228.00 Federal: \$40,000.00	Number of Program Sites: 6
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 4,886 (10.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,192 (2.6%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,804	42	50	92	206
Adult High School Credit Diploma Program	2,147	25	14	39	294
Citizenship	60	4	2	6	9
English as a Second Language (ESL)	1,911	104	53	157	342
National External Diploma Program	150	0	2	2	2
Total:	6,072	175	121	296	853

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	47
6 to 10 years of age	54
11 to 18 years of age	55

Age	Females	Males	Total
16-18	10	8	18
19-24	28	21	49
25-44	105	42	147
45-54	38	9	47
55-59	13	0	13
60+	14	8	22
Total:	208	88	296

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	43	10	53
Black / African American	55	23	78
Hispanic/Latino	83	38	121
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	27	17	44
Total:	208	88	296

Student Characteristics at Entry

Employment Status	Number
Employed	147
Unemployed	87
Not in Labor Force	62

Barriers to Employment	Number
Cultural Barriers	71
Disabled	15
Displaced Homemaker	11
Low Income	66
English Language Learner	156
Ex-Offender	4
Exhausting TANF within two years	8
Foster Care Youth	3
Homeless	6
Long Term Unemployment	30
Low Literacy Levels	138
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	31

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	13	15.4%	15.4%	7.7%	0.0%	7.7%
ABE L2	14	50.0%	42.9%	35.7%	7.1%	42.9%
ABE L3	31	35.5%	22.6%	16.1%	3.2%	16.1%
ABE L4	27	40.7%	33.3%	33.3%	0.0%	29.6%
ABE L5	9	33.3%	33.3%	33.3%	33.3%	55.6%
ABE L6	4	25.0%	0.0%	0.0%	75.0%	75.0%
Total:	98	35.7%	27.6%	23.5%	8.2%	28.6%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	100.0%	100.0%	33.3%	0.0%	33.3%
ESL L2	17	52.9%	52.9%	41.2%	0.0%	41.2%
ESL L3	26	34.6%	34.6%	34.6%	0.0%	34.6%
ESL L4	35	48.6%	34.3%	31.4%	0.0%	28.6%
ESL L5	42	33.3%	21.4%	14.3%	0.0%	14.3%
ESL L6	33	36.4%	21.2%	9.1%	0.0%	9.1%
Total:	156	41.0%	31.4%	23.7%	0.0%	23.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	10	20.0%	20.0%	10.0%	0.0%	30.0%
ABE L6	29	17.2%	0.0%	0.0%	37.9%	37.9%
Total:	39	17.9%	5.1%	2.6%	28.2%	35.9%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	2	50.0%	50.0%	0.0%	0.0%	50.0%	50.0%
Total:	2	50.0%	50.0%	0.0%	0.0%	50.0%	50.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	13%	15%
	Reading	Listening
CASAS Life & Work	28%	--
	Reading	
	100%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	99	70%	54%
	3	100%	0%
--GOALS	31	61%	55%
--Life & Work	65	72%	55%
Math	32	75%	53%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	111 (100%)	110 (99%)	91 (82%)
	>=12 Hours	92 (83%)	91 (99%)	91 (99%)
Adult High School Credit Diploma Program	>0 Hours	43 (100%)	39 (91%)	39 (91%)
	>=12 Hours	39 (91%)	35 (90%)	39 (100%)
Citizenship	>0 Hours	8 (100%)	8 (100%)	5 (63%)
	>=12 Hours	6 (75%)	6 (100%)	4 (67%)
English as a Second Language (ESL)	>0 Hours	183 (100%)	182 (99%)	158 (86%)
	>=12 Hours	157 (86%)	156 (99%)	156 (99%)
National External Diploma Program	>0 Hours	3 (100%)	0 (0%)	2 (67%)
	>=12 Hours	2 (67%)	0 (0%)	2 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	24.50	0.00	0.00	24.50
Math	21.50	0.00	0.00	21.50
Science	7.50	0.00	0.00	7.50
Social Studies - Civics	2.50	0.00	0.00	2.50
Social Studies - US History	6.00	0.00	0.00	6.00
Social Studies - Other*	6.50	0.00	0.00	6.50
Voc Ed / Art	9.50	0.00	0.00	9.50
Electives	15.00	14.00	0.00	29.00
Total:	93.00	14.00	0.00	107.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	11	8	1
Total:	11	8	1

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	32	4	0
Local Counselors	3	1	0
Local Paraprofessionals	2	0	0
Local Teachers	42	0	0