

# LV Waterbury Profile Report for 2023

Program/District: LV Waterbury	Director: Jessica Reho
Cooperating Districts:	
Total Grant Funds: State / Local: \$169,127.00    Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	208	2	6	8	7
English as a Second Language (ESL)	416	58	61	119	160
<b>Total:</b>	<b>624</b>	<b>60</b>	<b>67</b>	<b>127</b>	<b>167</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	21
6 to 10 years of age	23
11 to 18 years of age	34

Age	Females	Males	Total
16-18	0	0	0
19-24	3	1	4
25-44	47	18	65
45-54	27	9	36
55-59	5	1	6
60+	14	2	16
<b>Total:</b>	<b>96</b>	<b>31</b>	<b>127</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black / African American	2	1	3
Hispanic/Latino	78	26	104
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	15	3	18
<b>Total:</b>	<b>96</b>	<b>31</b>	<b>127</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	64
Unemployed	40
Not in Labor Force	23

Barriers to Employment	Number
Cultural Barriers	38
Disabled	6
Displaced Homemaker	7
Low Income	66
English Language Learner	99
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	14
Low Literacy Levels	7
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	20

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	50.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	2	100.0%	50.0%	0.0%	0.0%	0.0%
ABE L3	0	--	--	--	--	--
ABE L4	4	50.0%	50.0%	25.0%	0.0%	25.0%
ABE L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>9</b>	<b>55.6%</b>	<b>33.3%</b>	<b>11.1%</b>	<b>0.0%</b>	<b>11.1%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	4	25.0%	25.0%	25.0%	0.0%	25.0%
ESL L3	29	41.4%	41.4%	41.4%	0.0%	41.4%
ESL L4	46	43.5%	37.0%	26.1%	0.0%	26.1%
ESL L5	17	64.7%	29.4%	17.6%	0.0%	17.6%
ESL L6	30	40.0%	26.7%	6.7%	0.0%	6.7%
<b>Total:</b>	<b>126</b>	<b>44.4%</b>	<b>34.1%</b>	<b>23.8%</b>	<b>0.0%</b>	<b>23.8%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	38%	0%
	Reading	Listening
CASAS Life & Work	27%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	61	75%	51%
--GOALS	5	60%	20%
--Life & Work	56	77%	54%
Math	0	--	--
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	12 (100%)	11 (92%)	9 (75%)
	>=12 Hours	8 (67%)	8 (100%)	8 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	245 (100%)	243 (99%)	126 (51%)
	>=12 Hours	119 (49%)	119 (100%)	117 (98%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	2	1
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	0	0	75