

LV New Haven Profile Report for 2023

Program/District: LV New Haven	Director: Louis Perno
Cooperating Districts:	
Total Grant Funds: State / Local: \$223,834.00 Federal: \$0.00	Number of Program Sites: 25
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,416	20	27	47	51
Citizenship	103	0	1	1	1
English as a Second Language (ESL)	1,978	78	38	116	137
Total:	3,497	98	66	164	189

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	32
6 to 10 years of age	28
11 to 18 years of age	36

Age	Females	Males	Total
16-18	2	1	3
19-24	6	7	13
25-44	52	20	73
45-54	32	10	42
55-59	7	2	9
60+	12	12	24
Total:	111	52	164

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	1	1
Asian	23	3	26
Black / African American	23	18	41
Hispanic/Latino	42	18	61
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	22	12	34
Total:	111	52	164

Student Characteristics at Entry

Employment Status	Number
Employed	69
Unemployed	70
Not in Labor Force	24

Barriers to Employment	Number
Cultural Barriers	19
Disabled	9
Displaced Homemaker	3
Low Income	33
English Language Learner	112
Ex-Offender	1
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	0
Long Term Unemployment	10
Low Literacy Levels	64
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	2

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	22	36.4%	22.7%	9.1%	0.0%	9.1%
ABE L2	15	26.7%	20.0%	13.3%	0.0%	13.3%
ABE L3	11	9.1%	0.0%	0.0%	0.0%	0.0%
ABE L4	18	5.6%	5.6%	5.6%	0.0%	5.6%
ABE L5	0	--	--	--	--	--
ABE L6	1	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	67	20.9%	13.4%	7.5%	0.0%	7.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	3	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	15	6.7%	6.7%	6.7%	0.0%	6.7%
ESL L4	35	5.7%	0.0%	0.0%	0.0%	0.0%
ESL L5	31	19.4%	16.1%	9.7%	0.0%	9.7%
ESL L6	24	12.5%	12.5%	0.0%	0.0%	0.0%
Total:	110	10.9%	8.2%	3.6%	0.0%	3.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	58%	--
	Reading	Listening
CASAS Life & Work	18%	100%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	26	69%	35%
--GOALS	14	64%	36%
--Life & Work	12	75%	33%
Math	0	--	--
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	68 (100%)	67 (99%)	53 (78%)
	>=12 Hours	47 (69%)	46 (98%)	46 (98%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	2 (100%)	2 (100%)	1 (50%)
	>=12 Hours	1 (50%)	1 (100%)	1 (100%)
English as a Second Language (ESL)	>0 Hours	210 (100%)	188 (90%)	123 (59%)
	>=12 Hours	116 (55%)	112 (97%)	112 (97%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	4	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	0	0	110