

LV Greater Hartford Profile Report for 2023

Program/District: LV Greater Hartford	Director: Stephen Morris
Cooperating Districts:	
Total Grant Funds: State / Local: \$283,862.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,256	12	44	56	221
Citizenship	200	0	4	4	9
English as a Second Language (ESL)	3,342	127	100	227	650
Total:	5,798	139	148	287	880

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	42
6 to 10 years of age	42
11 to 18 years of age	37

Age	Females	Males	Total
16-18	4	3	7
19-24	13	9	22
25-44	97	50	147
45-54	36	18	54
55-59	16	4	20
60+	20	17	37
Total:	186	101	287

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	29	14	43
Black / African American	34	27	61
Hispanic/Latino	97	54	151
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	25	6	31
Total:	186	101	287

Student Characteristics at Entry

Employment Status	Number
Employed	140
Unemployed	106
Not in Labor Force	41

Barriers to Employment	Number
Cultural Barriers	0
Disabled	9
Displaced Homemaker	0
Low Income	0
English Language Learner	202
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	75
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	26	38.5%	26.9%	11.5%	0.0%	11.5%
ABE L2	12	58.3%	25.0%	8.3%	0.0%	8.3%
ABE L3	13	76.9%	38.5%	15.4%	0.0%	15.4%
ABE L4	16	37.5%	31.3%	18.8%	0.0%	18.8%
ABE L5	7	28.6%	14.3%	14.3%	0.0%	14.3%
ABE L6	3	33.3%	0.0%	0.0%	0.0%	0.0%
Total:	77	46.8%	27.3%	13.0%	0.0%	13.0%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	16	31.3%	18.8%	12.5%	0.0%	12.5%
ESL L2	13	15.4%	15.4%	7.7%	0.0%	7.7%
ESL L3	50	50.0%	32.0%	30.0%	0.0%	28.0%
ESL L4	49	61.2%	49.0%	38.8%	0.0%	38.8%
ESL L5	51	47.1%	33.3%	15.7%	0.0%	15.7%
ESL L6	33	48.5%	15.2%	0.0%	0.0%	0.0%
Total:	212	48.1%	31.6%	21.2%	0.0%	20.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	45%	100%
	Reading	Listening
CASAS Life & Work	35%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	138	64%	40%
--GOALS	36	58%	28%
--Life & Work	102	66%	44%
Math	0	--	--
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	92 (100%)	69 (75%)	53 (58%)
	>=12 Hours	56 (61%)	51 (91%)	51 (91%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	9 (100%)	9 (100%)	4 (44%)
	>=12 Hours	4 (44%)	4 (100%)	4 (100%)
English as a Second Language (ESL)	>0 Hours	434 (100%)	415 (96%)	232 (53%)
	>=12 Hours	227 (52%)	226 (100%)	223 (98%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	0	0	0
Total:	0	1	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	5	0
Local Counselors	0	0	0
Local Paraprofessionals	5	3	0
Local Teachers	0	0	202