

Hartford Public Library

Profile Report for 2023

Program/District: Hartford Public Library	Director: Homa Naficy
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$158,851.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	1,252	191	40	231	297
Total:	1,252	191	40	231	297

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	41
6 to 10 years of age	41
11 to 18 years of age	41

Age	Females	Males	Total
16-18	4	2	6
19-24	15	18	33
25-44	94	28	122
45-54	20	13	33
55-59	17	1	18
60+	15	4	19
Total:	165	66	231

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	31	8	39
Black / African American	8	9	17
Hispanic/Latino	116	42	158
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	10	7	17
Total:	165	66	231

Student Characteristics at Entry

Employment Status	Number
Employed	95
Unemployed	81
Not in Labor Force	55

Barriers to Employment	Number
Cultural Barriers	193
Disabled	3
Displaced Homemaker	3
Low Income	19
English Language Learner	219
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	2
Long Term Unemployment	6
Low Literacy Levels	129
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	3

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	0	--	--	--	--	--
ABE L3	0	--	--	--	--	--
ABE L4	0	--	--	--	--	--
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	19	78.9%	73.7%	42.1%	0.0%	42.1%
ESL L2	42	47.6%	42.9%	42.9%	0.0%	42.9%
ESL L3	70	55.7%	48.6%	42.9%	0.0%	42.9%
ESL L4	48	66.7%	54.2%	43.8%	0.0%	41.7%
ESL L5	31	48.4%	35.5%	25.8%	0.0%	19.4%
ESL L6	18	55.6%	38.9%	33.3%	0.0%	33.3%
Total:	228	57.5%	48.2%	39.9%	0.0%	38.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	--	--
	Reading	Listening
CASAS Life & Work	57%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	132	84%	69%
--GOALS	0	--	--
--Life & Work	132	84%	69%
Math	0	--	--
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	0 (--)	(--)	(--)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	231 (100%)	229 (99%)	228 (99%)
	>=12 Hours	231 (100%)	229 (99%)	228 (99%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	4	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	5	1	0