

# Hartford Adult Education Profile Report for 2023

Program/District: Hartford Adult Education	Director: Zandralyn Gordon
Cooperating Districts: None	
Total Grant Funds: State / Local: \$2,578,243.00 Federal: \$0.00	Number of Program Sites: 3
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 27,430 (30.2%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 13,835 (15.2%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	6,727	95	115	210	1,258
Citizenship	267	4	2	6	11
English as a Second Language (ESL)	4,736	263	128	391	753
National External Diploma Program	2,288	19	27	46	62
<b>Total:</b>	<b>14,018</b>	<b>381</b>	<b>272</b>	<b>653</b>	<b>2,084</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	121
6 to 10 years of age	97
11 to 18 years of age	135

Age	Females	Males	Total
16-18	11	17	28
19-24	69	53	122
25-44	194	128	322
45-54	68	37	105
55-59	31	9	40
60+	22	14	36
<b>Total:</b>	<b>395</b>	<b>258</b>	<b>653</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	3	5
Asian	10	2	12
Black / African American	109	78	187
Hispanic/Latino	254	167	421
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	1	2	3
White	18	6	24
<b>Total:</b>	<b>395</b>	<b>258</b>	<b>653</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	330
Unemployed	215
Not in Labor Force	108

Barriers to Employment	Number
Cultural Barriers	62
Disabled	24
Displaced Homemaker	17
Low Income	81
English Language Learner	397
Ex-Offender	12
Exhausting TANF within two years	9
Foster Care Youth	3
Homeless	14
Long Term Unemployment	52
Low Literacy Levels	184
Migrant Farmworker	7
Seasonal Farmworker	0
Single Parent or Guardian	66

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	10	30.0%	30.0%	20.0%	0.0%	20.0%
ABE L2	41	26.8%	22.0%	17.1%	0.0%	14.6%
ABE L3	50	50.0%	38.0%	28.0%	0.0%	24.0%
ABE L4	44	31.8%	29.5%	25.0%	4.5%	29.5%
ABE L5	21	33.3%	28.6%	23.8%	23.8%	33.3%
ABE L6	13	15.4%	7.7%	7.7%	23.1%	30.8%
<b>Total:</b>	<b>179</b>	<b>34.6%</b>	<b>28.5%</b>	<b>22.3%</b>	<b>5.6%</b>	<b>24.6%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	25	56.0%	48.0%	48.0%	0.0%	48.0%
ESL L2	47	40.4%	40.4%	27.7%	2.1%	27.7%
ESL L3	143	39.2%	31.5%	26.6%	0.0%	26.6%
ESL L4	106	32.1%	23.6%	12.3%	0.9%	13.2%
ESL L5	66	39.4%	22.7%	18.2%	1.5%	16.7%
ESL L6	38	23.7%	10.5%	7.9%	5.3%	13.2%
<b>Total:</b>	<b>425</b>	<b>37.2%</b>	<b>28.2%</b>	<b>21.4%</b>	<b>1.2%</b>	<b>21.9%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	26	38.5%	38.5%	84.6%	3.8%	34.6%	96.2%
ABE L6	20	55.0%	55.0%	15.0%	0.0%	55.0%	55.0%
<b>Total:</b>	<b>46</b>	<b>45.7%</b>	<b>45.7%</b>	<b>54.3%</b>	<b>2.2%</b>	<b>43.5%</b>	<b>78.3%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	16%	25%
	Reading	Listening
CASAS Life & Work	33%	55%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	218	68%	48%
--GOALS	60	73%	47%
--Life & Work	158	66%	49%
Math	58	64%	50%
Listening	115	63%	39%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	270 (100%)	268 (99%)	209 (77%)
	>=12 Hours	210 (78%)	209 (100%)	207 (99%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	8 (100%)	6 (75%)	5 (63%)
	>=12 Hours	6 (75%)	5 (83%)	5 (83%)
English as a Second Language (ESL)	>0 Hours	440 (100%)	434 (99%)	390 (89%)
	>=12 Hours	391 (89%)	388 (99%)	388 (99%)
National External Diploma Program	>0 Hours	53 (100%)	31 (58%)	47 (89%)
	>=12 Hours	46 (87%)	28 (61%)	46 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	2	1
>= 12 Hours	0	16	20
<b>Total:</b>	<b>0</b>	<b>18</b>	<b>21</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	12	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	28	2	0