

Hamden Adult Education Profile Report for 2023

Program/District: Hamden Adult Education	Director: LuAnn Gallicchio
Cooperating Districts: NORTH HAVEN, REGION #5	
Total Grant Funds: State / Local: \$732,590.00 Federal: \$90,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 5,885 (6.4%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,852 (2.0%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,317	27	18	45	139
Adult High School Credit Diploma Program	2,208	20	16	36	370
Citizenship	58	4	3	7	10
English as a Second Language (ESL)	1,037	113	32	145	255
National External Diploma Program	208	3	4	7	11
Total:	4,828	167	73	240	785

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	49
6 to 10 years of age	45
11 to 18 years of age	48

Age	Females	Males	Total
16-18	10	13	23
19-24	20	17	37
25-44	64	37	101
45-54	40	13	53
55-59	7	5	12
60+	9	5	14
Total:	150	90	240

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	35	8	43
Black / African American	29	25	54
Hispanic/Latino	62	41	103
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	1	2
White	23	15	38
Total:	150	90	240

Student Characteristics at Entry

Employment Status	Number
Employed	96
Unemployed	75
Not in Labor Force	69

Barriers to Employment	Number
Cultural Barriers	65
Disabled	14
Displaced Homemaker	16
Low Income	39
English Language Learner	162
Ex-Offender	1
Exhausting TANF within two years	9
Foster Care Youth	2
Homeless	6
Long Term Unemployment	29
Low Literacy Levels	109
Migrant Farmworker	2
Seasonal Farmworker	3
Single Parent or Guardian	14

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	6	50.0%	50.0%	16.7%	0.0%	16.7%
ABE L3	15	40.0%	40.0%	33.3%	6.7%	33.3%
ABE L4	16	50.0%	50.0%	50.0%	18.8%	43.8%
ABE L5	7	57.1%	42.9%	42.9%	0.0%	42.9%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	47	46.8%	44.7%	38.3%	8.5%	36.2%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	13	23.1%	23.1%	23.1%	0.0%	23.1%
ESL L2	14	50.0%	42.9%	35.7%	0.0%	35.7%
ESL L3	43	44.2%	34.9%	25.6%	0.0%	23.3%
ESL L4	40	60.0%	52.5%	42.5%	0.0%	40.0%
ESL L5	19	52.6%	36.8%	31.6%	0.0%	31.6%
ESL L6	21	57.1%	52.4%	52.4%	0.0%	47.6%
Total:	150	50.0%	42.0%	35.3%	0.0%	33.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	28.6%	42.9%	42.9%	0.0%	42.9%
ABE L6	29	37.9%	0.0%	27.6%	58.6%	75.9%
Total:	36	36.1%	8.3%	30.6%	47.2%	69.4%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	66.7%	66.7%	100.0%	0.0%	66.7%	100.0%
ABE L6	3	33.3%	33.3%	33.3%	0.0%	33.3%	33.3%
Total:	6	50.0%	50.0%	66.7%	0.0%	50.0%	66.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	6%	13%
	Reading	Listening
CASAS Life & Work	36%	43%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	90	83%	68%
--GOALS	28	82%	64%
--Life & Work	62	84%	69%
Math	24	75%	71%
Listening	39	56%	31%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	64 (100%)	63 (98%)	45 (70%)
	>=12 Hours	45 (70%)	45 (100%)	45 (100%)
Adult High School Credit Diploma Program	>0 Hours	41 (100%)	39 (95%)	36 (88%)
	>=12 Hours	36 (88%)	34 (94%)	36 (100%)
Citizenship	>0 Hours	10 (100%)	10 (100%)	7 (70%)
	>=12 Hours	7 (70%)	7 (100%)	7 (100%)
English as a Second Language (ESL)	>0 Hours	178 (100%)	177 (99%)	145 (81%)
	>=12 Hours	145 (81%)	145 (100%)	145 (100%)
National External Diploma Program	>0 Hours	10 (100%)	7 (70%)	7 (70%)
	>=12 Hours	7 (70%)	5 (71%)	7 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	24.50	0.00	0.00	24.50
Math	15.25	0.00	0.00	15.25
Science	10.00	0.00	0.00	10.00
Social Studies - Civics	2.50	0.00	0.00	2.50
Social Studies - US History	3.50	0.00	0.00	3.50
Social Studies - Other*	4.50	0.00	0.00	4.50
Voc Ed / Art	3.75	0.00	0.00	3.75
Electives	50.50	0.00	0.00	50.50
Total:	114.50	0.00	0.00	114.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	17	4	3
Total:	17	5	3

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	1	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	17	0	0