

Farmington Continuing Education Profile Report for 2023

Program/District: Farmington Continuing Education	Director: Lori Wyrebek
Cooperating Districts: AVON, CANTON, REGION #10, SIMSBURY	
Total Grant Funds: State / Local: \$135,000.00 Federal: \$0.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,332 (4.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 755 (1.1%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	430	16	8	24	59
Citizenship	48	2	3	5	6
English as a Second Language (ESL)	524	78	21	99	195
Total:	1,002	96	32	128	260

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	13
6 to 10 years of age	27
11 to 18 years of age	15

Age	Females	Males	Total
16-18	1	1	2
19-24	8	1	9
25-44	59	12	72
45-54	15	5	20
55-59	9	2	11
60+	10	4	14
Total:	102	25	128

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	1
Asian	47	5	52
Black / African American	2	1	3
Hispanic/Latino	26	12	38
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	27	7	34
Total:	102	25	128

Student Characteristics at Entry

Employment Status	Number
Employed	37
Unemployed	56
Not in Labor Force	35

Barriers to Employment	Number
Cultural Barriers	30
Disabled	0
Displaced Homemaker	2
Low Income	3
English Language Learner	100
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	6
Low Literacy Levels	36
Migrant Farmworker	2
Seasonal Farmworker	2
Single Parent or Guardian	1

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	3	33.3%	33.3%	0.0%	0.0%	0.0%
ABE L3	3	33.3%	0.0%	0.0%	0.0%	0.0%
ABE L4	13	53.8%	53.8%	53.8%	0.0%	53.8%
ABE L5	14	42.9%	42.9%	28.6%	14.3%	42.9%
ABE L6	13	30.8%	23.1%	7.7%	7.7%	15.4%
Total:	46	41.3%	37.0%	26.1%	6.5%	32.6%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	4	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	5	20.0%	0.0%	0.0%	0.0%	0.0%
ESL L4	12	16.7%	16.7%	16.7%	0.0%	16.7%
ESL L5	25	44.0%	36.0%	36.0%	4.0%	32.0%
ESL L6	40	50.0%	30.0%	15.0%	0.0%	15.0%
Total:	89	40.4%	28.1%	21.3%	1.1%	20.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	5%	0%
	Reading	Listening
CASAS Life & Work	11%	0%
	Reading	
	100%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	56	71%	50%
	0	--	--
--GOALS	19	79%	47%
--Life & Work	37	68%	51%
Math	2	100%	100%
Listening	2	100%	50%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	29 (100%)	29 (100%)	24 (83%)
	>=12 Hours	24 (83%)	24 (100%)	23 (96%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	8 (100%)	8 (100%)	5 (63%)
	>=12 Hours	5 (63%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	119 (100%)	119 (100%)	106 (89%)
	>=12 Hours	99 (83%)	99 (100%)	99 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	4	0
Total:	0	4	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	0	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	5
Local Teachers	5	0	0