Enfield Adult Education Profile Report for 2023

Program/District:	Director:
Enfield Adult Education	Marilynn Cressotti
Cooperating Districts:	
EAST GRANBY, GRANBY, SOMERS, SUFFIELD, WINDSOR LOCKS	
Total Grant Funds:	Number of Program Sites:
State / Local: \$331,722.00 Federal: \$40,000.00	3
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	8,198 (10.4%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	1,098 (1.4%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	264	15	10	25	40
Adult High School Credit Diploma Program	870	6	6	12	74
Citizenship	144	7	1	8	11
English as a Second Language (ESL)	450	65	12	77	102
National External Diploma Program	0	5	8	13	19
Total:	1,728	98	37	135	246

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	22
6 to 10 years of age	17
11 to 18 years of age	24

Age	Females	Males	Total
16-18	9	8	17
19-24	9	10	19
25-44	46	17	64
45-54	12	5	17
55-59	6	0	6
60+	9	3	12
Total:	91	43	135

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	12	2	14
Black / African American	6	1	7
Hispanic/Latino	36	23	60
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	36	17	53
Total:	91	43	135

Student Characteristics at Entry

	-
Employment Status	Number
Employed	63
Unemployed	36
Not in Labor Force	36

Barriers to Employment	Number
Cultural Barriers	20
Disabled	2
Displaced Homemaker	7
Low Income	30
English Language Learner	84
Ex-Offender	1
Exhausting TANF within two years	3
Foster Care Youth	0
Homeless	3
Long Term Unemployment	11
Low Literacy Levels	53
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	8

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L3	10	40.0%	20.0%	20.0%	0.0%	10.0%
ABE L4	13	30.8%	30.8%	0.0%	0.0%	0.0%
ABE L5	0					
ABE L6	4	50.0%	0.0%	0.0%	0.0%	0.0%
Total:	31	35.5%	22.6%	9.7%	0.0%	6.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	4	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	10	40.0%	20.0%	0.0%	0.0%	0.0%
ESL L4	20	45.0%	40.0%	30.0%	0.0%	30.0%
ESL L5	25	28.0%	16.0%	8.0%	0.0%	8.0%
ESL L6	17	47.1%	23.5%	11.8%	0.0%	11.8%
Total:	77	39.0%	26.0%	15.6%	0.0%	15.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0					
ABE L6	12	25.0%	0.0%	16.7%	58.3%	66.7%
Total:	12	25.0%	0.0%	16.7%	58.3%	66.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	8	37.5%	25.0%	37.5%	0.0%	37.5%	75.0%
ABE L6	6	83.3%	83.3%	16.7%	0.0%	83.3%	83.3%
Total:	14	57.1%	50.0%	28.6%	0.0%	57.1%	78.6%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	9%	14%
	Reading	Listening
CASAS Life & Work	18%	

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	38	63%	39%
GOALS	8	50%	38%
Life & Work	30	67%	40%
Math	11	55%	18%
Listening	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	45 (100%)	42 (93%)	25 (56%)
Development (GED) Preparation	>=12 Hours	25 (56%)	25 (100%)	25 (100%)
Adult High School Credit Diploma Program	>0 Hours	14 (100%)	10 (71%)	12 (86%)
	>=12 Hours	12 (86%)	9 (75%)	12 (100%)
Citizenship	>0 Hours	9 (100%)	9 (100%)	8 (89%)
	>=12 Hours	8 (89%)	8 (100%)	8 (100%)
English as a Second Language (ESL)	>0 Hours	115 (100%)	111 (97%)	75 (65%)
	>=12 Hours	77 (67%)	75 (97%)	75 (97%)
National External Diploma Program	>0 Hours	18 (100%)	7 (39%)	14 (78%)
	>=12 Hours	13 (72%)	6 (46%)	13 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	4.00	0.00	0.00	4.00
Math	2.00	0.00	0.00	2.00
Science	2.50	0.00	0.00	2.50
Social Studies - Civics	1.00	0.00	0.00	1.00
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	2.00	0.00	0.00	2.00
Voc Ed / Art	1.00	0.00	0.00	1.00
Electives	17.50	2.00	0.00	19.50
Total:	32.00	2.00	0.00	34.00

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	7	0	8
Total:	7	0	8

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	1	0
Local Counselors	3	0	0
Local Paraprofessionals	4	0	0
Local Teachers	27	0	0