

EdAdvance Adult Education Profile Report for 2023

Program/District: EdAdvance Adult Education	Director: Susan Domanico
Cooperating Districts: BARKHAMSTED, COLEBROOK, HARTLAND, LITCHFIELD, NEW HARTFORD, NORFOLK, PLYMOUTH, REG DIST #1, REG DIST #6, REG DIST #7, REG DIST #14, REG DIST #15, SHERMAN, THOMASTON, TORRINGTON, WATERTOWN, WINCHESTER	
Total Grant Funds: State / Local: \$998,117.00 Federal: \$203,693.00	Number of Program Sites: 11
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 13,351 (9.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,652 (1.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	748	37	28	65	106
Adult High School Credit Diploma Program	1,014	14	9	23	110
Citizenship	120	11	6	17	25
English as a Second Language (ESL)	1,076	179	82	261	316
National External Diploma Program	560	3	3	6	11
Total:	3,518	244	128	372	568

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	90
6 to 10 years of age	77
11 to 18 years of age	69

Age	Females	Males	Total
16-18	21	13	34
19-24	36	39	75
25-44	123	62	186
45-54	33	11	44
55-59	9	6	15
60+	15	3	18
Total:	237	134	372

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	1	3
Asian	13	3	16
Black / African American	11	13	24
Hispanic/Latino	148	79	228
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	5	2	7
White	58	36	94
Total:	237	134	372

Student Characteristics at Entry

Employment Status	Number
Employed	209
Unemployed	114
Not in Labor Force	49

Barriers to Employment	Number
Cultural Barriers	208
Disabled	8
Displaced Homemaker	6
Low Income	39
English Language Learner	230
Ex-Offender	4
Exhausting TANF within two years	2
Foster Care Youth	2
Homeless	4
Long Term Unemployment	11
Low Literacy Levels	89
Migrant Farmworker	1
Seasonal Farmworker	3
Single Parent or Guardian	15

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L2	11	54.5%	27.3%	9.1%	0.0%	9.1%
ABE L3	20	50.0%	30.0%	20.0%	0.0%	20.0%
ABE L4	21	57.1%	47.6%	38.1%	4.8%	38.1%
ABE L5	9	33.3%	22.2%	22.2%	0.0%	22.2%
ABE L6	6	33.3%	16.7%	0.0%	16.7%	16.7%
Total:	70	48.6%	32.9%	22.9%	2.9%	24.3%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	6	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L2	35	45.7%	42.9%	42.9%	0.0%	42.9%
ESL L3	85	44.7%	40.0%	30.6%	0.0%	30.6%
ESL L4	69	53.6%	29.0%	18.8%	0.0%	18.8%
ESL L5	45	53.3%	35.6%	28.9%	0.0%	26.7%
ESL L6	29	41.4%	24.1%	20.7%	0.0%	10.3%
Total:	269	48.3%	35.3%	28.3%	0.0%	26.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	23	34.8%	0.0%	0.0%	43.5%	43.5%
Total:	23	34.8%	0.0%	0.0%	43.5%	43.5%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	50.0%	50.0%	100.0%	0.0%	50.0%	100.0%
ABE L6	5	20.0%	20.0%	60.0%	0.0%	20.0%	20.0%
Total:	7	28.6%	28.6%	71.4%	0.0%	28.6%	42.9%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	26%	18%
	Reading	Listening
CASAS Life & Work	46%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	144	73%	57%
--GOALS	15	67%	40%
--Life & Work	129	74%	59%
Math	27	74%	48%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	83 (100%)	83 (100%)	63 (76%)
	>=12 Hours	65 (78%)	65 (100%)	63 (97%)
Adult High School Credit Diploma Program	>0 Hours	24 (100%)	1 (4%)	23 (96%)
	>=12 Hours	23 (96%)	1 (4%)	23 (100%)
Citizenship	>0 Hours	20 (100%)	20 (100%)	16 (80%)
	>=12 Hours	17 (85%)	17 (100%)	16 (94%)
English as a Second Language (ESL)	>0 Hours	337 (100%)	337 (100%)	260 (77%)
	>=12 Hours	261 (77%)	261 (100%)	260 (100%)
National External Diploma Program	>0 Hours	9 (100%)	5 (56%)	7 (78%)
	>=12 Hours	6 (67%)	5 (83%)	6 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	16.00	0.00	0.00	16.00
Math	6.00	0.00	0.00	6.00
Science	10.00	0.00	0.00	10.00
Social Studies - Civics	6.50	0.00	0.00	6.50
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	12.50	0.00	0.00	12.50
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	19.75	0.00	0.00	19.75
Total:	70.75	0.00	0.00	70.75

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	10	2	2
Total:	10	3	2

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	34	4	0
Local Counselors	0	1	0
Local Paraprofessionals	0	0	0
Local Teachers	36	1	0