

East Haven Adult Education Profile Report for 2023

Program/District: East Haven Adult Education	Director: Erica Forti
Cooperating Districts: None	
Total Grant Funds: State / Local: \$928,049.00 Federal: \$80,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 2,945 (12.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 566 (2.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	769	14	12	26	68
Adult High School Credit Diploma Program	2,222	20	13	33	444
Citizenship	80	15	7	22	38
English as a Second Language (ESL)	732	89	32	121	213
National External Diploma Program	135	4	13	17	36
Total:	3,937	142	77	219	799

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	24
6 to 10 years of age	27
11 to 18 years of age	37

Age	Females	Males	Total
16-18	15	19	34
19-24	14	16	30
25-44	49	43	92
45-54	30	14	44
55-59	5	1	6
60+	9	4	13
Total:	122	97	219

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	7	2	9
Black / African American	7	12	19
Hispanic/Latino	85	66	151
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	1	2
White	22	16	38
Total:	122	97	219

Student Characteristics at Entry

Employment Status	Number
Employed	130
Unemployed	59
Not in Labor Force	30

Barriers to Employment	Number
Cultural Barriers	12
Disabled	2
Displaced Homemaker	1
Low Income	5
English Language Learner	126
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	1
Low Literacy Levels	83
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	6

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	6	83.3%	83.3%	66.7%	0.0%	66.7%
ABE L3	14	42.9%	42.9%	28.6%	0.0%	28.6%
ABE L4	16	62.5%	62.5%	31.3%	6.3%	31.3%
ABE L5	8	75.0%	75.0%	50.0%	37.5%	50.0%
ABE L6	3	33.3%	33.3%	0.0%	100.0%	100.0%
Total:	48	60.4%	60.4%	37.5%	14.6%	43.8%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	9	66.7%	66.7%	66.7%	0.0%	66.7%
ESL L2	14	71.4%	71.4%	71.4%	0.0%	71.4%
ESL L3	22	45.5%	45.5%	40.9%	0.0%	40.9%
ESL L4	29	48.3%	44.8%	27.6%	0.0%	27.6%
ESL L5	25	32.0%	32.0%	28.0%	0.0%	28.0%
ESL L6	18	66.7%	55.6%	11.1%	0.0%	11.1%
Total:	117	51.3%	48.7%	35.9%	0.0%	35.9%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	16	31.3%	18.8%	50.0%	0.0%	50.0%
ABE L6	23	26.1%	0.0%	26.1%	56.5%	69.6%
Total:	39	28.2%	7.7%	35.9%	33.3%	61.5%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	12	91.7%	58.3%	0.0%	0.0%	83.3%	83.3%
Total:	13	84.6%	53.8%	7.7%	0.0%	76.9%	84.6%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	11%	6%
	Reading	Listening
CASAS Life & Work	38%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	93	96%	69%
--GOALS	33	100%	67%
--Life & Work	60	93%	70%
Math	17	100%	82%
Listening	1	100%	0%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	38 (100%)	37 (97%)	25 (66%)
	>=12 Hours	26 (68%)	26 (100%)	25 (96%)
Adult High School Credit Diploma Program	>0 Hours	40 (100%)	25 (63%)	39 (98%)
	>=12 Hours	33 (83%)	24 (73%)	33 (100%)
Citizenship	>0 Hours	26 (100%)	24 (92%)	20 (77%)
	>=12 Hours	22 (85%)	22 (100%)	20 (91%)
English as a Second Language (ESL)	>0 Hours	191 (100%)	186 (97%)	120 (63%)
	>=12 Hours	121 (63%)	121 (100%)	120 (99%)
National External Diploma Program	>0 Hours	20 (100%)	9 (45%)	19 (95%)
	>=12 Hours	17 (85%)	8 (47%)	17 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	17.50	0.00	0.00	17.50
Math	30.00	0.00	0.00	30.00
Science	5.50	0.00	0.00	5.50
Social Studies - Civics	6.00	0.00	0.00	6.00
Social Studies - US History	11.00	0.00	0.00	11.00
Social Studies - Other*	15.00	0.00	0.00	15.00
Voc Ed / Art	0.50	0.00	0.00	0.50
Electives	15.50	0.00	0.00	15.50
Total:	101.00	0.00	0.00	101.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	5	1	2
>= 12 Hours	8	7	9
Total:	13	8	11

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	2	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	11	3	0