

East Hartford Adult Education

Profile Report for 2023

Program/District: East Hartford Adult Education	Director: Michael Craig
Cooperating Districts: None	
Total Grant Funds: State / Local: \$445,000.00 Federal: \$135,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 6,705 (17.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,737 (7.1%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	903	38	31	69	309
Adult High School Credit Diploma Program	458	6	14	20	59
Citizenship	48	2	1	3	3
English as a Second Language (ESL)	1,025	78	47	125	279
National External Diploma Program	574	2	15	17	30
Total:	3,007	126	108	234	680

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	75
6 to 10 years of age	86
11 to 18 years of age	71

Age	Females	Males	Total
16-18	7	3	10
19-24	31	22	53
25-44	92	35	127
45-54	18	4	22
55-59	5	2	7
60+	12	3	15
Total:	165	69	234

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	10	3	13
Black / African American	33	14	47
Hispanic/Latino	100	49	149
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	4	0	4
White	17	3	20
Total:	165	69	234

Student Characteristics at Entry

Employment Status	Number
Employed	122
Unemployed	89
Not in Labor Force	23

Barriers to Employment	Number
Cultural Barriers	91
Disabled	3
Displaced Homemaker	16
Low Income	117
English Language Learner	126
Ex-Offender	6
Exhausting TANF within two years	9
Foster Care Youth	5
Homeless	4
Long Term Unemployment	54
Low Literacy Levels	159
Migrant Farmworker	1
Seasonal Farmworker	2
Single Parent or Guardian	40

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	8	75.0%	75.0%	75.0%	0.0%	75.0%
ABE L3	14	42.9%	42.9%	35.7%	0.0%	28.6%
ABE L4	29	72.4%	65.5%	34.5%	10.3%	37.9%
ABE L5	13	46.2%	46.2%	15.4%	0.0%	15.4%
ABE L6	4	25.0%	25.0%	25.0%	75.0%	100.0%
Total:	68	58.8%	55.9%	35.3%	8.8%	39.7%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	9	44.4%	44.4%	44.4%	0.0%	44.4%
ESL L3	29	62.1%	62.1%	48.3%	0.0%	48.3%
ESL L4	34	64.7%	47.1%	38.2%	0.0%	38.2%
ESL L5	40	52.5%	52.5%	42.5%	0.0%	42.5%
ESL L6	20	60.0%	50.0%	15.0%	0.0%	15.0%
Total:	134	59.0%	53.0%	39.6%	0.0%	39.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	18	0.0%	0.0%	5.6%	50.0%	55.6%
Total:	20	0.0%	0.0%	5.0%	45.0%	50.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	16.7%	16.7%	50.0%	0.0%	16.7%	50.0%
ABE L6	12	50.0%	33.3%	33.3%	8.3%	41.7%	41.7%
Total:	18	38.9%	27.8%	38.9%	5.6%	33.3%	44.4%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	8%	13%
	Reading	Listening
CASAS Life & Work	25%	44%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	111	73%	42%
--GOALS	39	72%	36%
--Life & Work	72	74%	46%
Math	36	86%	50%
Listening	58	78%	53%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	122 (100%)	112 (92%)	73 (60%)
	>=12 Hours	69 (57%)	69 (100%)	69 (100%)
Adult High School Credit Diploma Program	>0 Hours	21 (100%)	20 (95%)	20 (95%)
	>=12 Hours	20 (95%)	19 (95%)	20 (100%)
Citizenship	>0 Hours	7 (100%)	5 (71%)	3 (43%)
	>=12 Hours	3 (43%)	3 (100%)	3 (100%)
English as a Second Language (ESL)	>0 Hours	175 (100%)	165 (94%)	126 (72%)
	>=12 Hours	125 (71%)	125 (100%)	125 (100%)
National External Diploma Program	>0 Hours	20 (100%)	6 (30%)	18 (90%)
	>=12 Hours	17 (85%)	6 (35%)	17 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	4.00	0.00	0.00	4.00
Math	8.50	0.00	0.00	8.50
Science	3.00	0.00	0.00	3.00
Social Studies - Civics	0.50	0.00	0.00	0.50
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	1.50	0.00	0.00	1.50
Electives	8.50	0.00	0.00	8.50
Total:	28.00	0.00	0.00	28.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	9	6	6
Total:	9	7	6

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	7	0
Local Counselors	1	0	0
Local Paraprofessionals	4	0	0
Local Teachers	22	0	0