

Department of Correction - USD#1

Profile Report for 2023

Program/District: Department of Correction - USD#1	Director: Veron Walters-Beaulieu
Cooperating Districts:	
Total Grant Funds: State / Local: \$ Federal: \$	Number of Program Sites: 15
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	27,360	450	409	859	1,007
Adult High School Credit Diploma Program	5,136	68	43	111	619
English as a Second Language (ESL)	920	7	1	8	12
Total:	33,416	525	453	978	1,638

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	230
6 to 10 years of age	142
11 to 18 years of age	150

Age	Females	Males	Total
16-18	7	60	67
19-24	24	238	262
25-44	98	438	536
45-54	9	66	75
55-59	4	16	20
60+	1	17	18
Total:	143	835	978

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	2	2
Asian	1	4	5
Black / African American	44	324	368
Hispanic/Latino	47	372	419
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	11	36	47
White	40	96	136
Total:	143	835	978

Student Characteristics at Entry

Employment Status	Number
Employed	120
Unemployed	305
Not in Labor Force	553

Barriers to Employment	Number
Cultural Barriers	51
Disabled	92
Displaced Homemaker	45
Low Income	354
English Language Learner	148
Ex-Offender	176
Exhausting TANF within two years	46
Foster Care Youth	40
Homeless	115
Long Term Unemployment	332
Low Literacy Levels	626
Migrant Farmworker	6
Seasonal Farmworker	6
Single Parent or Guardian	133

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	37	54.1%	45.9%	13.5%	0.0%	13.5%
ABE L2	70	60.0%	42.9%	34.3%	0.0%	34.3%
ABE L3	103	63.1%	45.6%	35.9%	1.9%	35.0%
ABE L4	192	55.2%	41.7%	33.3%	1.0%	33.3%
ABE L5	241	59.8%	39.4%	24.1%	8.7%	27.8%
ABE L6	210	26.2%	10.5%	1.9%	21.4%	21.4%
Total:	853	50.6%	34.1%	22.5%	8.2%	28.3%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	0	--	--	--	--	--
ESL L3	0	--	--	--	--	--
ESL L4	0	--	--	--	--	--
ESL L5	0	--	--	--	--	--
ESL L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	28	42.9%	35.7%	14.3%	3.6%	46.4%
ABE L6	83	48.2%	0.0%	4.8%	55.4%	57.8%
Total:	111	46.8%	9.0%	7.2%	42.3%	55.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	13%	0%
	Reading	Listening
CASAS Life & Work	--	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	467	66%	43%
--GOALS	467	66%	43%
--Life & Work	0	--	--
Math	0	--	--
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	923 (100%)	905 (98%)	846 (92%)
	>=12 Hours	859 (93%)	849 (99%)	845 (98%)
Adult High School Credit Diploma Program	>0 Hours	112 (100%)	79 (71%)	111 (99%)
	>=12 Hours	111 (99%)	78 (70%)	111 (100%)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	8 (100%)	7 (88%)	7 (88%)
	>=12 Hours	8 (100%)	7 (88%)	7 (88%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	128.52	0.00	0.00	128.52
Math	89.76	0.00	0.00	89.76
Science	63.89	0.00	0.00	63.89
Social Studies - Civics	13.50	0.00	0.00	13.50
Social Studies - US History	32.14	0.00	0.00	32.14
Social Studies - Other*	36.89	0.00	0.00	36.89
Voc Ed / Art	25.51	0.00	0.00	25.51
Electives	94.10	0.00	0.00	94.10
Total:	484.31	0.00	0.00	484.31

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	47	70	0
Total:	47	70	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	27	0
Local Counselors	0	11	0
Local Paraprofessionals	0	0	0
Local Teachers	0	84	0