

Statewide Profile Report for 2023

Program/District: Statewide	Number of Program Sites: 213
Total Grant Funds: State / Local: \$40,969,752.00 Federal: \$4,481,757.00	
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 322,234 (11.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 120,195 (4.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	87,891	1,679	1,646	3,325	7,991
Adult High School Credit Diploma Program	80,167	998	955	1,953	12,152
Citizenship	3,911	177	136	313	639
English as a Second Language (ESL)	84,839	6,544	3,066	9,610	16,759
National External Diploma Program	11,106	120	210	330	570
Total:	267,914	9,518	6,013	15,531	38,111

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	2,896
6 to 10 years of age	2,634
11 to 18 years of age	2,895

Age	Females	Males	Total
16-18	610	721	1,340
19-24	1,328	1,440	2,770
25-44	5,107	2,742	7,857
45-54	1,473	645	2,120
55-59	463	179	642
60+	531	271	803
Total:	9,512	5,998	15,532

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	18	14	33
Asian	881	285	1,166
Black / African American	1,344	1,279	2,624
Hispanic/Latino	5,663	3,486	9,163
Native Hawaiian or Pacific Islander	8	6	14
Two or More Races	85	81	166
White	1,513	847	2,366
Total:	9,512	5,998	15,532

Student Characteristics at Entry

Employment Status	Number
Employed	7,608
Unemployed	5,167
Not in Labor Force	2,756

Barriers to Employment	Number
Cultural Barriers	5,747
Disabled	452
Displaced Homemaker	488
Low Income	3,389
English Language Learner	9,774
Ex-Offender	318
Exhausting TANF within two years	263
Foster Care Youth	116
Homeless	230
Long Term Unemployment	1,609
Low Literacy Levels	6,105
Migrant Farmworker	92
Seasonal Farmworker	67
Single Parent or Guardian	1,193

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	204	49.0%	39.7%	21.6%	0.5%	21.6%
ABE L2	429	50.6%	41.0%	31.2%	0.2%	30.3%
ABE L3	698	50.4%	40.0%	29.8%	1.4%	29.4%
ABE L4	1,025	49.0%	41.8%	32.6%	6.3%	35.2%
ABE L5	627	49.0%	34.4%	21.4%	15.2%	30.6%
ABE L6	477	24.1%	12.8%	4.0%	33.5%	35.4%
Total:	3,460	46.0%	35.9%	25.2%	9.6%	31.8%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	623	53.1%	48.6%	40.1%	0.0%	40.1%
ESL L2	887	54.3%	49.7%	45.5%	0.2%	45.5%
ESL L3	2,307	53.6%	46.3%	38.1%	0.0%	37.8%
ESL L4	2,574	56.5%	43.1%	31.0%	0.1%	29.6%
ESL L5	1,870	56.2%	41.3%	27.5%	0.2%	25.9%
ESL L6	1,493	56.1%	34.5%	13.8%	0.1%	12.5%
Total:	9,754	55.3%	43.1%	31.3%	0.1%	30.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	749	24.6%	23.4%	13.0%	2.0%	30.3%
ABE L6	1,223	37.8%	0.0%	11.9%	40.8%	47.1%
Total:	1,972	32.8%	8.9%	12.3%	26.1%	40.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	168	36.9%	33.3%	82.7%	6.5%	29.8%	91.1%
ABE L6	149	62.4%	51.7%	27.5%	4.0%	55.0%	57.7%
Total:	317	48.9%	42.0%	56.8%	5.4%	41.6%	75.4%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	14%	15%
	Reading	Listening
CASAS Life & Work	36%	52%
	Reading	
	100%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	7,112	74%	52%
	4	100%	0%
--GOALS	1,775	71%	47%
--Life & Work	5,333	75%	54%
Math	1,033	73%	47%
Listening	723	72%	45%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	4,316 (100%)	4,171 (97%)	3,310 (77%)
	>=12 Hours	3,325 (77%)	3,281 (99%)	3,262 (98%)
Adult High School Credit Diploma Program	>0 Hours	2,281 (100%)	1,435 (63%)	1,968 (86%)
	>=12 Hours	1,953 (86%)	1,231 (63%)	1,952 (100%)
Citizenship	>0 Hours	401 (100%)	384 (96%)	297 (74%)
	>=12 Hours	313 (78%)	309 (99%)	294 (94%)
English as a Second Language (ESL)	>0 Hours	12,353 (100%)	12,143 (98%)	9,609 (78%)
	>=12 Hours	9,610 (78%)	9,566 (100%)	9,527 (99%)
National External Diploma Program	>0 Hours	402 (100%)	259 (64%)	340 (85%)
	>=12 Hours	330 (82%)	223 (68%)	328 (99%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	1,353.77	0.00	23.00	1,376.77
Math	1,090.32	0.00	7.50	1,097.82
Science	621.89	0.00	5.00	626.89
Social Studies - Civics	277.75	0.00	7.50	285.25
Social Studies - US History	354.14	0.00	7.00	361.14
Social Studies - Other*	278.89	0.00	4.50	283.39
Voc Ed / Art	434.51	11.00	6.50	452.01
Electives	1,438.10	123.50	22.00	1,583.60
Total:	5,849.37	134.50	83.00	6,066.87

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	5	16	6
>= 12 Hours	509	346	132
Total:	514	362	138

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	341	206	8
Local Counselors	47	26	0
Local Paraprofessionals	66	15	10
Local Teachers	933	137	497