

Capitol Region Education Council (CREC)

Profile Report for 2023

Program/District: Capitol Region Education Council (CREC)	Director: Aura Alvarado
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$297,645.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,494	30	9	39	45
English as a Second Language (ESL)	906	56	26	82	113
Total:	2,400	86	35	121	158

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	21
6 to 10 years of age	20
11 to 18 years of age	28

Age	Females	Males	Total
16-18	4	2	6
19-24	18	14	32
25-44	48	7	55
45-54	16	4	20
55-59	5	1	6
60+	1	1	2
Total:	92	29	121

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	5	1	6
Black / African American	3	1	4
Hispanic/Latino	75	27	102
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	3	0	3
White	6	0	6
Total:	92	29	121

Student Characteristics at Entry

Employment Status	Number
Employed	60
Unemployed	54
Not in Labor Force	7

Barriers to Employment	Number
Cultural Barriers	91
Disabled	1
Displaced Homemaker	7
Low Income	99
English Language Learner	108
Ex-Offender	0
Exhausting TANF within two years	2
Foster Care Youth	0
Homeless	0
Long Term Unemployment	19
Low Literacy Levels	62
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	10

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	10	100.0%	60.0%	60.0%	0.0%	50.0%
ABE L2	0	--	--	--	--	--
ABE L3	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L4	18	100.0%	77.8%	66.7%	0.0%	44.4%
ABE L5	13	100.0%	69.2%	46.2%	0.0%	23.1%
ABE L6	5	100.0%	60.0%	0.0%	0.0%	0.0%
Total:	47	100.0%	70.2%	53.2%	0.0%	36.2%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	0	--	--	--	--	--
ESL L3	5	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L4	33	97.0%	87.9%	72.7%	0.0%	63.6%
ESL L5	19	100.0%	94.7%	78.9%	0.0%	68.4%
ESL L6	15	100.0%	80.0%	13.3%	0.0%	6.7%
Total:	73	98.6%	89.0%	64.4%	0.0%	56.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	19%	20%
	Reading	Listening
CASAS Life & Work	8%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	120	81%	59%
--GOALS	47	66%	51%
--Life & Work	73	90%	64%
Math	5	80%	40%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	39 (100%)	38 (97%)	38 (97%)
	>=12 Hours	39 (100%)	38 (97%)	38 (97%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	82 (100%)	82 (100%)	82 (100%)
	>=12 Hours	82 (100%)	82 (100%)	82 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	4	0
Local Counselors	0	0	0
Local Paraprofessionals	3	0	0
Local Teachers	7	0	0