

Bristol Adult Education Center

Profile Report for 2023

Program/District: Bristol Adult Education Center	Director: Lawrence Covino
Cooperating Districts: SOUTHINGTON	
Total Grant Funds: State / Local: \$769,493.00 Federal: \$167,934.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,797 (10.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,042 (2.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,028	25	35	60	85
Adult High School Credit Diploma Program	744	7	3	10	20
Citizenship	24	1	0	1	1
English as a Second Language (ESL)	1,264	107	75	182	359
National External Diploma Program	96	17	39	56	110
Total:	3,156	157	152	309	575

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	49
6 to 10 years of age	49
11 to 18 years of age	53

Age	Females	Males	Total
16-18	24	17	41
19-24	35	28	63
25-44	101	36	137
45-54	30	10	40
55-59	11	2	13
60+	10	5	15
Total:	211	98	309

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	1	1
Asian	11	7	18
Black / African American	11	10	21
Hispanic/Latino	125	50	175
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	3	1	4
White	61	28	89
Total:	211	98	309

Student Characteristics at Entry

Employment Status	Number
Employed	164
Unemployed	105
Not in Labor Force	40

Barriers to Employment	Number
Cultural Barriers	124
Disabled	5
Displaced Homemaker	3
Low Income	89
English Language Learner	179
Ex-Offender	6
Exhausting TANF within two years	7
Foster Care Youth	2
Homeless	3
Long Term Unemployment	33
Low Literacy Levels	145
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	17

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	0.0%	0.0%	0.0%	33.3%	33.3%
ABE L2	8	37.5%	37.5%	37.5%	0.0%	37.5%
ABE L3	8	12.5%	12.5%	12.5%	12.5%	25.0%
ABE L4	26	26.9%	23.1%	19.2%	26.9%	38.5%
ABE L5	14	42.9%	35.7%	14.3%	57.1%	71.4%
ABE L6	18	5.6%	5.6%	0.0%	55.6%	55.6%
Total:	77	23.4%	20.8%	14.3%	35.1%	46.8%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	21	19.0%	19.0%	14.3%	0.0%	14.3%
ESL L3	37	35.1%	35.1%	27.0%	0.0%	27.0%
ESL L4	40	52.5%	35.0%	27.5%	0.0%	27.5%
ESL L5	41	56.1%	41.5%	29.3%	0.0%	26.8%
ESL L6	27	51.9%	29.6%	18.5%	0.0%	18.5%
Total:	168	45.8%	34.5%	25.6%	0.0%	25.0%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	12	0.0%	0.0%	8.3%	25.0%	25.0%
Total:	12	0.0%	0.0%	8.3%	25.0%	25.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	40	22.5%	20.0%	95.0%	2.5%	12.5%	97.5%
ABE L6	17	52.9%	47.1%	17.6%	5.9%	47.1%	52.9%
Total:	57	31.6%	28.1%	71.9%	3.5%	22.8%	84.2%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	11%	9%
	Reading	Listening
CASAS Life & Work	28%	35%
	Reading	
	100%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	80	70%	49%
	0	--	--
--GOALS	11	91%	73%
--Life & Work	69	67%	45%
Math	11	82%	64%
Listening	28	68%	46%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	80 (100%)	80 (100%)	62 (78%)
	>=12 Hours	60 (75%)	60 (100%)	60 (100%)
Adult High School Credit Diploma Program	>0 Hours	12 (100%)	11 (92%)	10 (83%)
	>=12 Hours	10 (83%)	9 (90%)	10 (100%)
Citizenship	>0 Hours	2 (100%)	1 (50%)	1 (50%)
	>=12 Hours	1 (50%)	1 (100%)	1 (100%)
English as a Second Language (ESL)	>0 Hours	218 (100%)	218 (100%)	184 (84%)
	>=12 Hours	182 (83%)	182 (100%)	182 (100%)
National External Diploma Program	>0 Hours	72 (100%)	57 (79%)	58 (81%)
	>=12 Hours	56 (78%)	44 (79%)	56 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	2.00	0.00	0.00	2.00
Math	1.50	0.00	0.00	1.50
Science	2.00	0.00	0.00	2.00
Social Studies - Civics	1.50	0.00	0.00	1.50
Social Studies - US History	1.00	0.00	0.00	1.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	2.00	0.00	0.00	2.00
Electives	1.00	1.00	0.00	2.00
Total:	11.00	1.00	0.00	12.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	3	27	13
Total:	3	27	13

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	7	5	0
Local Counselors	0	1	0
Local Paraprofessionals	2	0	0
Local Teachers	20	1	0