Bridgeport Adult Education

Profile Report for 2023

Program/District:	Director:
Bridgeport Adult Education	James Denton
Cooperating Districts:	
FAIRFIELD	
Total Grant Funds:	Number of Program Sites:
State / Local: \$4,176,953.00 Federal: \$0.00	5
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	29,149 (19.5%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	15,181 (10.2%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,720	82	55	137	182
Adult High School Credit Diploma Program	4,693	84	88	172	510
Citizenship	440	20	22	42	66
English as a Second Language (ESL)	6,157	457	170	627	843
National External Diploma Program	520	6	10	16	23
Total:	14,530	649	345	994	1,624

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	212
6 to 10 years of age	191
11 to 18 years of age	223

Age	Females	Males	Total
16-18	29	29	58
19-24	93	109	202
25-44	314	213	527
45-54	83	49	132
55-59	22	13	35
60+	23	17	40
Total:	564	430	994

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	7	5	12
Black / African American	127	107	234
Hispanic/Latino	401	299	700
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	0	1	1
White	27	18	45
Total:	564	430	994

Student Characteristics at Entry

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Number
598
289
107

Barriers to Employment	Number
Cultural Barriers	425
Disabled	16
Displaced Homemaker	15
Low Income	80
English Language Learner	685
Ex-Offender	4
Exhausting TANF within two years	26
Foster Care Youth	1
Homeless	3
Long Term Unemployment	47
Low Literacy Levels	152
Migrant Farmworker	5
Seasonal Farmworker	11
Single Parent or Guardian	64

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	13	46.2%	46.2%	15.4%	0.0%	15.4%
ABE L2	23	52.2%	39.1%	34.8%	0.0%	34.8%
ABE L3	25	40.0%	28.0%	24.0%	8.0%	28.0%
ABE L4	46	39.1%	34.8%	19.6%	6.5%	26.1%
ABE L5	26	38.5%	30.8%	15.4%	0.0%	15.4%
ABE L6	7	28.6%	14.3%	28.6%	14.3%	28.6%
Total:	140	41.4%	33.6%	22.1%	4.3%	25.0%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	68	48.5%	41.2%	38.2%	0.0%	38.2%
ESL L2	98	60.2%	51.0%	48.0%	0.0%	48.0%
ESL L3	152	61.8%	52.0%	43.4%	0.0%	41.4%
ESL L4	193	60.1%	50.8%	38.9%	0.5%	37.3%
ESL L5	86	57.0%	41.9%	32.6%	0.0%	31.4%
ESL L6	56	62.5%	44.6%	25.0%	0.0%	19.6%
Total:	653	59.1%	48.4%	39.2%	0.2%	37.7%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	97	16.5%	7.2%	1.0%	0.0%	8.2%
ABE L6	76	34.2%	0.0%	0.0%	36.8%	36.8%
Total:	173	24.3%	4.0%	0.6%	16.2%	20.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	6	0.0%	0.0%	83.3%	0.0%	0.0%	83.3%
ABE L6	11	63.6%	45.5%	27.3%	0.0%	63.6%	63.6%
Total:	17	41.2%	29.4%	47.1%	0.0%	41.2%	70.6%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	21%	20%
	Reading	Listening
CASAS Life & Work	36%	66%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	442	69%	53%
GOALS	59	71%	46%
Life & Work	383	68%	54%
Math	45	60%	36%
Listening	219	78%	53%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	149 (100%)	143 (96%)	132 (89%)
Development (GED) Preparation	>=12 Hours	137 (92%)	133 (97%)	132 (96%)
Adult High School Credit Diploma Program	>0 Hours	177 (100%)	68 (38%)	172 (97%)
	>=12 Hours	172 (97%)	67 (39%)	172 (100%)
Citizenship	>0 Hours	45 (100%)	44 (98%)	41 (91%)
	>=12 Hours	42 (93%)	42 (100%)	41 (98%)
English as a Second Language (ESL)	>0 Hours	659 (100%)	632 (96%)	621 (94%)
	>=12 Hours	627 (95%)	621 (99%)	621 (99%)
National External Diploma Program	>0 Hours	18 (100%)	9 (50%)	17 (94%)
	>=12 Hours	16 (89%)	9 (56%)	16 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	110.00	0.00	0.00	110.00
Math	69.00	0.00	0.00	69.00
Science	42.00	0.00	0.00	42.00
Social Studies - Civics	22.00	0.00	1.00	23.00
Social Studies - US History	30.00	0.00	0.00	30.00
Social Studies - Other*	17.00	0.00	0.00	17.00
Voc Ed / Art	18.00	0.00	0.00	18.00
Electives	76.00	17.00	1.00	94.00
Total:	384.00	17.00	2.00	403.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	1
>= 12 Hours	28	8	6
Total:	28	8	7

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	10	6	0
Local Counselors	4	1	0
Local Paraprofessionals	4	0	0
Local Teachers	70	3	0

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