

Branford - Shoreline Adult Education

Profile Report for 2023

Program/District: Branford - Shoreline Adult Education	Director: Rachel Sexton
Cooperating Districts: CLINTON, GUILFORD, NORTH BRANFORD	
Total Grant Funds: State / Local: \$508,975.00 Federal: \$160,000.00	Number of Program Sites: 4
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 4,037 (6.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 825 (1.3%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,256	17	10	27	41
Citizenship	64	4	4	8	13
English as a Second Language (ESL)	1,450	91	62	153	290
National External Diploma Program	660	7	6	13	24
Total:	3,429	119	82	201	368

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	38
6 to 10 years of age	37
11 to 18 years of age	48

Age	Females	Males	Total
16-18	2	10	12
19-24	10	13	23
25-44	80	31	111
45-54	19	12	31
55-59	5	4	9
60+	10	5	15
Total:	126	75	201

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	21	11	32
Black / African American	4	2	6
Hispanic/Latino	80	40	120
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	21	22	43
Total:	126	75	201

Student Characteristics at Entry

Employment Status	Number
Employed	121
Unemployed	56
Not in Labor Force	24

Barriers to Employment	Number
Cultural Barriers	174
Disabled	6
Displaced Homemaker	8
Low Income	33
English Language Learner	163
Ex-Offender	1
Exhausting TANF within two years	9
Foster Care Youth	1
Homeless	1
Long Term Unemployment	8
Low Literacy Levels	72
Migrant Farmworker	5
Seasonal Farmworker	3
Single Parent or Guardian	18

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	2	100.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	4	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L4	14	100.0%	78.6%	78.6%	0.0%	78.6%
ABE L5	7	85.7%	14.3%	14.3%	14.3%	28.6%
ABE L6	6	50.0%	16.7%	0.0%	50.0%	50.0%
Total:	33	75.8%	39.4%	36.4%	12.1%	48.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	66.7%	66.7%	66.7%	0.0%	66.7%
ESL L2	8	50.0%	50.0%	37.5%	0.0%	37.5%
ESL L3	30	43.3%	40.0%	26.7%	0.0%	26.7%
ESL L4	35	65.7%	51.4%	28.6%	0.0%	25.7%
ESL L5	44	68.2%	54.5%	29.5%	0.0%	27.3%
ESL L6	35	71.4%	48.6%	20.0%	0.0%	17.1%
Total:	155	62.6%	49.7%	27.7%	0.0%	25.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	0.0%	0.0%	83.3%	0.0%	0.0%	83.3%
ABE L6	6	33.3%	33.3%	66.7%	0.0%	33.3%	33.3%
Total:	12	16.7%	16.7%	75.0%	0.0%	16.7%	58.3%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	0%	8%
	Reading	Listening
CASAS Life & Work	26%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	116	75%	44%
--GOALS	19	53%	47%
--Life & Work	97	79%	43%
Math	10	60%	60%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	36 (100%)	36 (100%)	27 (75%)
	>=12 Hours	27 (75%)	27 (100%)	27 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	9 (100%)	9 (100%)	8 (89%)
	>=12 Hours	8 (89%)	8 (100%)	8 (100%)
English as a Second Language (ESL)	>0 Hours	176 (100%)	176 (100%)	153 (87%)
	>=12 Hours	153 (87%)	153 (100%)	153 (100%)
National External Diploma Program	>0 Hours	16 (100%)	13 (81%)	14 (88%)
	>=12 Hours	13 (81%)	11 (85%)	13 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	4	2
Total:	0	4	2

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	7	2	0
Local Counselors	2	0	0
Local Paraprofessionals	3	1	4
Local Teachers	20	0	0