

Windsor Adult Education Profile Report for 2022

Program/District: Windsor Adult Education	Director: Mayela Aguirre
Cooperating Districts: None	
Total Grant Funds: State / Local: \$279,582.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 1,451 (6.5%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 298 (1.3%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	820	29	16	45	125
Citizenship	60	4	2	6	10
English as a Second Language (ESL)	390	20	4	24	36
Total:	1,270	53	22	75	171

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	18
6 to 10 years of age	20
11 to 18 years of age	16

Age	Females	Males	Total
16-18	2	1	3
19-24	1	6	7
25-44	27	15	42
45-54	10	2	12
55-59	2	2	4
60+	4	3	7
Total:	46	29	75

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	13	3	16
Black / African American	14	16	30
Hispanic/Latino	11	9	20
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	2	0	2
White	5	1	6
Total:	46	29	75

Student Characteristics at Entry

Employment Status	Number
Employed	35
Unemployed	25
Not in Labor Force	15

Barriers to Employment	Number
Cultural Barriers	16
Disabled	2
Displaced Homemaker	1
Low Income	11
English Language Learner	29
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	0
Long Term Unemployment	9
Low Literacy Levels	40
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	8

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	3	33.3%	33.3%	0.0%	0.0%	0.0%
ABE L3	16	56.3%	56.3%	50.0%	0.0%	50.0%
ABE L4	14	21.4%	21.4%	14.3%	14.3%	21.4%
ABE L5	6	16.7%	16.7%	16.7%	50.0%	50.0%
ABE L6	2	50.0%	50.0%	0.0%	50.0%	50.0%
Total:	43	39.5%	39.5%	30.2%	14.0%	39.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	100.0%	100.0%	0.0%	0.0%	0.0%
ESL L2	0	--	--	--	--	--
ESL L3	3	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L4	6	83.3%	33.3%	33.3%	0.0%	33.3%
ESL L5	6	66.7%	33.3%	16.7%	0.0%	16.7%
ESL L6	11	63.6%	45.5%	27.3%	0.0%	27.3%
Total:	28	75.0%	50.0%	32.1%	0.0%	32.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	7%	12%
	Reading	Listening
CASAS Life & Work	16%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	40	63%	38%
--GOALS	18	61%	33%
--Life & Work	22	64%	41%
Math	19	95%	58%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	62 (100%)	62 (100%)	45 (73%)
	>=12 Hours	45 (73%)	45 (100%)	45 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	7 (100%)	7 (100%)	4 (57%)
	>=12 Hours	6 (86%)	6 (100%)	4 (67%)
English as a Second Language (ESL)	>0 Hours	35 (100%)	35 (100%)	22 (63%)
	>=12 Hours	24 (69%)	24 (100%)	22 (92%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	0	6	0
Total:	0	7	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	1	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	8	0	0