# West Haven Adult Education Profile Report for 2022

Program/District:	Director:
West Haven Adult Education	Scott Shand
Cooperating Districts:	
None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$376,452.00 Federal: \$30,000.00	5
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	5,235 (12.1%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	1,479 (3.4%)

#### **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	190	6	12	18	44
Adult High School Credit Diploma Program	1,732	23	47	70	581
Citizenship	26	2	2	4	6
English as a Second Language (ESL)	130	50	14	64	84
National External Diploma Program	150	2	9	11	17
Total:	2,228	83	84	167	732

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

#### **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	30
6 to 10 years of age	21
11 to 18 years of age	24

Age	Females	Males	Total
16-18	7	15	22
19-24	35	19	54
25-44	43	20	63
45-54	17	3	20
55-59	3	0	3
60+	2	3	5
Total:	107	60	167

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	4	2	6
Black / African American	20	12	32
Hispanic/Latino	58	24	82
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	3	1	4
White	22	21	43
Total:	107	60	167

#### **Student Characteristics at Entry**

Employment Status	Number
Employed	101
Unemployed	55
Not in Labor Force	11

Barriers to Employment	Number
Cultural Barriers	31
Disabled	6
Displaced Homemaker	2
Low Income	25
English Language Learner	44
Ex-Offender	3
Exhausting TANF within two years	5
Foster Care Youth	3
Homeless	1
Long Term Unemployment	16
Low Literacy Levels	37
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	17

### **Student Performance by Program Area**

#### **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0					
ABE L2	3	66.7%	66.7%	66.7%	0.0%	66.7%
ABE L3	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L4	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	1	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	10	40.0%	40.0%	40.0%	0.0%	40.0%

#### **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	4	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L2	8	62.5%	62.5%	62.5%	0.0%	62.5%
ESL L3	7	71.4%	57.1%	57.1%	0.0%	57.1%
ESL L4	29	55.2%	37.9%	34.5%	0.0%	34.5%
ESL L5	10	80.0%	50.0%	40.0%	0.0%	40.0%
ESL L6	9	33.3%	22.2%	11.1%	0.0%	11.1%
Total:	67	58.2%	43.3%	38.8%	0.0%	38.8%

#### **Adult High School Credit Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	17	23.5%	17.6%	29.4%	5.9%	47.1%
ABE L6	52	42.3%	0.0%	28.8%	48.1%	65.4%
Total:	69	37.7%	4.3%	29.0%	37.7%	60.9%

#### **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	3	33.3%	33.3%	33.3%	0.0%	33.3%	66.7%
ABE L6	6	66.7%	66.7%	0.0%	0.0%	66.7%	66.7%
Total:	9	55.6%	55.6%	11.1%	0.0%	55.6%	66.7%

## **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	24%	10%
	Reading	Listening
CASAS Life & Work	29%	

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	79	75%	63%
GOALS	40	75%	60%
Life & Work	39	74%	67%
Math	2	100%	50%
Listening	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	29 (100%)	12 (41%)	8 (28%)
Development (GED) Preparation	>=12 Hours	18 (62%)	8 (44%)	8 (44%)
Adult High School Credit Diploma Program	>0 Hours	81 (100%)	77 (95%)	70 (86%)
	>=12 Hours	70 (86%)	70 (100%)	70 (100%)
Citizenship	>0 Hours	5 (100%)	5 (100%)	4 (80%)
	>=12 Hours	4 (80%)	4 (100%)	4 (100%)
English as a Second Language (ESL)	>0 Hours	81 (100%)	80 (99%)	64 (79%)
	>=12 Hours	64 (79%)	64 (100%)	64 (100%)
National External Diploma Program	>0 Hours	11 (100%)	5 (45%)	11 (100%)
	>=12 Hours	11 (100%)	5 (45%)	11 (100%)

#### Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	58.00	0.00	0.00	58.00
Math	31.50	0.00	0.00	31.50
Science	16.00	0.00	0.00	16.00
Social Studies - Civics	6.50	0.00	0.00	6.50
Social Studies - US History	10.00	0.00	0.00	10.00
Social Studies - Other*	23.00	0.00	0.00	23.00
Voc Ed / Art	10.50	0.00	0.00	10.50
Electives	58.00	0.00	0.00	58.00
Total:	213.50	0.00	0.00	213.50

<sup>\*</sup>Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	26	0	5
Total:	26	0	5

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	3	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	21	0	0