

West Hartford Adult Education Profile Report for 2022

Program/District: West Hartford Adult Education	Director: Nancy Hoffman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$358,050.00 Federal: \$95,000.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,251 (6.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,794 (5.8%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	441	7	3	10	23
English as a Second Language (ESL)	1,378	88	38	126	257
National External Diploma Program	756	3	12	15	18
Total:	2,575	98	53	151	298

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	34
6 to 10 years of age	33
11 to 18 years of age	29

Age	Females	Males	Total
16-18	0	2	2
19-24	15	3	18
25-44	59	30	89
45-54	17	4	21
55-59	4	0	4
60+	16	1	17
Total:	111	40	151

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	0	2
Asian	25	10	35
Black / African American	9	2	11
Hispanic/Latino	49	23	72
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	1	3
White	24	4	28
Total:	111	40	151

Student Characteristics at Entry

Employment Status	Number
Employed	68
Unemployed	52
Not in Labor Force	31

Barriers to Employment	Number
Cultural Barriers	127
Disabled	2
Displaced Homemaker	5
Low Income	16
English Language Learner	128
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	0
Long Term Unemployment	16
Low Literacy Levels	43
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	9

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	0	--	--	--	--	--
ABE L3	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L4	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L5	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L6	3	33.3%	0.0%	0.0%	0.0%	0.0%
Total:	10	40.0%	30.0%	30.0%	0.0%	30.0%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	15	13.3%	13.3%	13.3%	0.0%	13.3%
ESL L2	5	40.0%	40.0%	40.0%	0.0%	40.0%
ESL L3	16	25.0%	25.0%	18.8%	0.0%	18.8%
ESL L4	45	28.9%	17.8%	11.1%	0.0%	11.1%
ESL L5	20	45.0%	20.0%	20.0%	0.0%	20.0%
ESL L6	24	41.7%	29.2%	8.3%	0.0%	8.3%
Total:	125	32.0%	21.6%	14.4%	0.0%	14.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	5	40.0%	40.0%	80.0%	0.0%	20.0%	80.0%
ABE L6	12	75.0%	25.0%	0.0%	0.0%	58.3%	58.3%
Total:	17	64.7%	29.4%	23.5%	0.0%	47.1%	64.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	0%	14%
	Reading	Listening
CASAS Life & Work	27%	67%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	43	67%	47%
--GOALS	3	67%	67%
--Life & Work	40	68%	45%
Math	1	100%	100%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	22 (100%)	20 (91%)	9 (41%)
	>=12 Hours	10 (45%)	10 (100%)	9 (90%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	163 (100%)	159 (98%)	126 (77%)
	>=12 Hours	126 (77%)	124 (98%)	124 (98%)
National External Diploma Program	>0 Hours	19 (100%)	3 (16%)	17 (89%)
	>=12 Hours	15 (79%)	3 (20%)	15 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	0	1	8
Total:	0	2	8

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	0	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	13	0	0