

# Waterbury Adult Education Profile Report for 2022

Program/District: Waterbury Adult Education	Director: Antonio Musto
Cooperating Districts: REG DIST #16, WOLCOTT	
Total Grant Funds: State / Local: \$3,299,664.00 Federal: \$0.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 19,694 (18.7%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 6,935 (6.6%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,398	27	27	54	169
Adult High School Credit Diploma Program	14,054	129	212	341	2,082
Citizenship	180	2	3	5	14
English as a Second Language (ESL)	4,961	277	120	397	738
<b>Total:</b>	<b>22,593</b>	<b>435</b>	<b>362</b>	<b>797</b>	<b>3,003</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	191
6 to 10 years of age	146
11 to 18 years of age	161

Age	Females	Males	Total
16-18	62	56	118
19-24	100	88	188
25-44	243	130	373
45-54	41	24	65
55-59	14	6	20
60+	27	6	33
<b>Total:</b>	<b>487</b>	<b>310</b>	<b>797</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	8	3	11
Black / African American	66	44	110
Hispanic/Latino	345	215	560
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	9	5	14
White	57	43	100
<b>Total:</b>	<b>487</b>	<b>310</b>	<b>797</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	425
Unemployed	283
Not in Labor Force	89

Barriers to Employment	Number
Cultural Barriers	413
Disabled	32
Displaced Homemaker	9
Low Income	356
English Language Learner	425
Ex-Offender	18
Exhausting TANF within two years	12
Foster Care Youth	5
Homeless	7
Long Term Unemployment	177
Low Literacy Levels	534
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	134

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	6	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L2	8	62.5%	62.5%	62.5%	0.0%	62.5%
ABE L3	15	40.0%	40.0%	26.7%	6.7%	26.7%
ABE L4	17	41.2%	23.5%	23.5%	0.0%	23.5%
ABE L5	10	50.0%	50.0%	20.0%	20.0%	30.0%
ABE L6	10	20.0%	0.0%	0.0%	20.0%	20.0%
<b>Total:</b>	<b>66</b>	<b>40.9%</b>	<b>33.3%</b>	<b>25.8%</b>	<b>7.6%</b>	<b>30.3%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	20	35.0%	30.0%	25.0%	0.0%	25.0%
ESL L2	20	15.0%	10.0%	10.0%	0.0%	10.0%
ESL L3	97	24.7%	22.7%	22.7%	0.0%	22.7%
ESL L4	137	37.2%	24.8%	21.9%	0.0%	21.2%
ESL L5	36	19.4%	11.1%	8.3%	0.0%	8.3%
ESL L6	39	38.5%	30.8%	5.1%	0.0%	5.1%
<b>Total:</b>	<b>349</b>	<b>30.7%</b>	<b>22.9%</b>	<b>18.3%</b>	<b>0.0%</b>	<b>18.1%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	184	29.9%	25.5%	3.3%	10.3%	25.5%
ABE L6	158	43.7%	0.0%	3.2%	57.6%	59.5%
<b>Total:</b>	<b>342</b>	<b>36.3%</b>	<b>13.7%</b>	<b>3.2%</b>	<b>32.2%</b>	<b>41.2%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	37%	15%
	Reading	Listening
CASAS Life & Work	38%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	134	78%	63%
--GOALS	26	92%	81%
--Life & Work	108	74%	58%
Math	17	82%	47%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	67 (100%)	60 (90%)	54 (81%)
	>=12 Hours	54 (81%)	52 (96%)	52 (96%)
Adult High School Credit Diploma Program	>0 Hours	376 (100%)	30 (8%)	344 (91%)
	>=12 Hours	341 (91%)	30 (9%)	341 (100%)
Citizenship	>0 Hours	5 (100%)	5 (100%)	5 (100%)
	>=12 Hours	5 (100%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	486 (100%)	436 (90%)	356 (73%)
	>=12 Hours	397 (82%)	359 (90%)	356 (90%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	245.00	0.00	0.00	245.00
Math	154.00	0.00	0.00	154.00
Science	101.00	0.00	0.00	101.00
Social Studies - Civics	50.00	0.00	0.00	50.00
Social Studies - US History	98.00	0.00	0.00	98.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	71.00	0.00	0.00	71.00
Electives	376.00	2.00	0.00	378.00
<b>Total:</b>	<b>1,095.00</b>	<b>2.00</b>	<b>0.00</b>	<b>1,097.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	110	5	0
<b>Total:</b>	<b>110</b>	<b>5</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	20	10	0
Local Counselors	6	0	0
Local Paraprofessionals	9	0	0
Local Teachers	36	3	0