

# Wallingford Adult Education

## Profile Report for 2022

Program/District: Wallingford Adult Education	Director: Sashi Govin
Cooperating Districts: None	
Total Grant Funds: State / Local: \$656,427.00 Federal: \$120,000.00	Number of Program Sites: 6
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,395 (9.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,058 (3.0%)	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	843	11	9	20	26
Adult High School Credit Diploma Program	1,010	9	4	13	73
Citizenship	78	3	2	5	7
English as a Second Language (ESL)	883	39	31	70	112
National External Diploma Program	92	7	6	13	29
<b>Total:</b>	<b>2,906</b>	<b>69</b>	<b>52</b>	<b>121</b>	<b>247</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	17
6 to 10 years of age	20
11 to 18 years of age	17

Age	Females	Males	Total
16-18	6	9	15
19-24	5	5	10
25-44	53	17	70
45-54	14	3	17
55-59	2	1	3
60+	4	2	6
<b>Total:</b>	<b>84</b>	<b>37</b>	<b>121</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	10	1	11
Black / African American	4	2	6
Hispanic/Latino	50	18	68
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	20	16	36
<b>Total:</b>	<b>84</b>	<b>37</b>	<b>121</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	62
Unemployed	31
Not in Labor Force	28

Barriers to Employment	Number
Cultural Barriers	57
Disabled	1
Displaced Homemaker	0
Low Income	8
English Language Learner	71
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	1
Homeless	0
Long Term Unemployment	3
Low Literacy Levels	111
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	8

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L3	6	50.0%	33.3%	33.3%	0.0%	33.3%
ABE L4	5	80.0%	60.0%	40.0%	0.0%	40.0%
ABE L5	4	0.0%	0.0%	0.0%	75.0%	75.0%
ABE L6	5	0.0%	0.0%	0.0%	20.0%	20.0%
<b>Total:</b>	<b>21</b>	<b>38.1%</b>	<b>28.6%</b>	<b>23.8%</b>	<b>19.0%</b>	<b>42.9%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	4	25.0%	25.0%	25.0%	0.0%	25.0%
ESL L3	15	26.7%	20.0%	13.3%	0.0%	13.3%
ESL L4	21	61.9%	33.3%	19.0%	0.0%	19.0%
ESL L5	16	56.3%	25.0%	12.5%	0.0%	12.5%
ESL L6	16	43.8%	25.0%	25.0%	0.0%	25.0%
<b>Total:</b>	<b>75</b>	<b>49.3%</b>	<b>29.3%</b>	<b>21.3%</b>	<b>0.0%</b>	<b>21.3%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	12	25.0%	0.0%	8.3%	58.3%	66.7%
<b>Total:</b>	<b>13</b>	<b>23.1%</b>	<b>0.0%</b>	<b>7.7%</b>	<b>53.8%</b>	<b>61.5%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	33.3%	33.3%	66.7%	0.0%	33.3%	66.7%
ABE L6	7	71.4%	71.4%	28.6%	0.0%	71.4%	71.4%
<b>Total:</b>	<b>10</b>	<b>60.0%</b>	<b>60.0%</b>	<b>40.0%</b>	<b>0.0%</b>	<b>60.0%</b>	<b>70.0%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	4%	4%
	Reading	Listening
CASAS Life & Work	28%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	46	65%	48%
--GOALS	9	89%	67%
--Life & Work	37	59%	43%
Math	6	83%	83%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	27 (100%)	26 (96%)	21 (78%)
	>=12 Hours	20 (74%)	20 (100%)	20 (100%)
Adult High School Credit Diploma Program	>0 Hours	13 (100%)	2 (15%)	13 (100%)
	>=12 Hours	13 (100%)	2 (15%)	13 (100%)
Citizenship	>0 Hours	9 (100%)	9 (100%)	5 (56%)
	>=12 Hours	5 (56%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	95 (100%)	93 (98%)	70 (74%)
	>=12 Hours	70 (74%)	70 (100%)	69 (99%)
National External Diploma Program	>0 Hours	16 (100%)	9 (56%)	14 (88%)
	>=12 Hours	13 (81%)	9 (69%)	13 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	10.50	0.00	0.00	10.50
Math	5.00	0.00	0.00	5.00
Science	3.00	0.00	0.00	3.00
Social Studies - Civics	1.00	0.00	0.00	1.00
Social Studies - US History	3.00	0.00	0.00	3.00
Social Studies - Other*	2.50	0.00	0.00	2.50
Voc Ed / Art	7.00	0.00	0.00	7.00
Electives	10.00	0.00	0.00	10.00
<b>Total:</b>	<b>42.00</b>	<b>0.00</b>	<b>0.00</b>	<b>42.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	7	4	6
<b>Total:</b>	<b>7</b>	<b>4</b>	<b>6</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	4	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	14	0	0