

Vernon Adult Education Profile Report for 2022

Program/District: Vernon Adult Education	Director: Andrew Rockett
Cooperating Districts: BOLTON, COLCHESTER, COVENTRY, EAST WINDSOR, ELLINGTON, GLASTONBURY, GRISWOLD, REG DIST # 19, SOUTH WINDSOR, TOLLAND, WETHERSFIELD	
Total Grant Funds: State / Local: \$1,091,805.00 Federal: \$220,348.00	Number of Program Sites: 12
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 13,579 (7.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,837 (1.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,195	33	71	104	321
Adult High School Credit Diploma Program	3,703	18	24	42	283
Citizenship	91	8	2	10	18
English as a Second Language (ESL)	3,673	99	76	175	366
National External Diploma Program	0	10	17	27	50
Total:	10,662	168	190	358	1,038

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	68
6 to 10 years of age	84
11 to 18 years of age	76

Age	Females	Males	Total
16-18	18	26	44
19-24	28	20	48
25-44	131	39	170
45-54	43	15	58
55-59	14	4	18
60+	12	8	20
Total:	246	112	358

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	0	2
Asian	67	16	83
Black / African American	18	7	25
Hispanic/Latino	69	42	111
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	0	2
White	88	47	135
Total:	246	112	358

Student Characteristics at Entry

Employment Status	Number
Employed	152
Unemployed	116
Not in Labor Force	90

Barriers to Employment	Number
Cultural Barriers	42
Disabled	12
Displaced Homemaker	9
Low Income	19
English Language Learner	126
Ex-Offender	1
Exhausting TANF within two years	2
Foster Care Youth	0
Homeless	0
Long Term Unemployment	28
Low Literacy Levels	77
Migrant Farmworker	4
Seasonal Farmworker	5
Single Parent or Guardian	8

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	40.0%	40.0%	20.0%	0.0%	20.0%
ABE L2	7	14.3%	14.3%	0.0%	0.0%	0.0%
ABE L3	28	57.1%	53.6%	42.9%	3.6%	42.9%
ABE L4	37	45.9%	29.7%	13.5%	8.1%	18.9%
ABE L5	22	63.6%	36.4%	18.2%	22.7%	27.3%
ABE L6	18	66.7%	38.9%	5.6%	5.6%	11.1%
Total:	117	53.0%	37.6%	19.7%	8.5%	23.9%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	4	75.0%	75.0%	75.0%	0.0%	75.0%
ESL L2	7	57.1%	57.1%	57.1%	0.0%	57.1%
ESL L3	20	50.0%	45.0%	40.0%	0.0%	35.0%
ESL L4	38	68.4%	39.5%	31.6%	0.0%	31.6%
ESL L5	41	68.3%	41.5%	26.8%	0.0%	24.4%
ESL L6	54	66.7%	37.0%	9.3%	0.0%	7.4%
Total:	164	65.2%	41.5%	26.2%	0.0%	24.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	28.6%	42.9%	0.0%	0.0%	42.9%
ABE L6	37	24.3%	0.0%	0.0%	27.0%	27.0%
Total:	44	25.0%	6.8%	0.0%	22.7%	29.5%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	15	53.3%	33.3%	53.3%	0.0%	46.7%	46.7%
Total:	19	42.1%	26.3%	63.2%	0.0%	36.8%	57.9%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	0%	12%
	Reading	Listening
CASAS Life & Work	16%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	132	63%	39%
--GOALS	23	52%	35%
--Life & Work	109	65%	40%
Math	41	78%	39%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	131 (100%)	126 (96%)	99 (76%)
	>=12 Hours	104 (79%)	102 (98%)	98 (94%)
Adult High School Credit Diploma Program	>0 Hours	51 (100%)	10 (20%)	44 (86%)
	>=12 Hours	42 (82%)	10 (24%)	42 (100%)
Citizenship	>0 Hours	13 (100%)	11 (85%)	10 (77%)
	>=12 Hours	10 (77%)	10 (100%)	10 (100%)
English as a Second Language (ESL)	>0 Hours	189 (100%)	188 (99%)	172 (91%)
	>=12 Hours	175 (93%)	174 (99%)	171 (98%)
National External Diploma Program	>0 Hours	38 (100%)	21 (55%)	23 (61%)
	>=12 Hours	27 (71%)	13 (48%)	23 (85%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	18.00	0.00	0.00	18.00
Math	15.00	0.00	0.00	15.00
Science	3.00	0.00	0.00	3.00
Social Studies - Civics	3.00	0.00	0.00	3.00
Social Studies - US History	6.50	0.00	0.00	6.50
Social Studies - Other*	6.00	0.00	0.00	6.00
Voc Ed / Art	6.50	0.00	0.00	6.50
Electives	34.75	1.00	0.00	35.75
Total:	92.75	1.00	0.00	93.75

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	10	10	8
Total:	10	10	8

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	26	2	0
Local Counselors	3	0	0
Local Paraprofessionals	2	0	0
Local Teachers	58	1	0