

Department of Correction - USD#1

Profile Report for 2022

Program/District: Department of Correction - USD#1	Director: Veron Walters-Beaulieu
Cooperating Districts:	
Total Grant Funds: State / Local: \$ Federal: \$	Number of Program Sites: 15
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	28,080	237	375	612	702
Adult High School Credit Diploma Program	4,512	42	53	95	528
Total:	32,592	279	428	707	1,230

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	107
6 to 10 years of age	71
11 to 18 years of age	72

Age	Females	Males	Total
16-18	3	55	58
19-24	28	215	243
25-44	57	268	325
45-54	7	53	60
55-59	0	11	11
60+	0	10	10
Total:	95	612	707

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	4	4
Asian	1	3	4
Black / African American	26	243	269
Hispanic/Latino	38	275	313
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	4	17	21
White	26	70	96
Total:	95	612	707

Student Characteristics at Entry

Employment Status	Number
Employed	28
Unemployed	43
Not in Labor Force	636

Barriers to Employment	Number
Cultural Barriers	28
Disabled	31
Displaced Homemaker	11
Low Income	71
English Language Learner	17
Ex-Offender	36
Exhausting TANF within two years	22
Foster Care Youth	24
Homeless	23
Long Term Unemployment	76
Low Literacy Levels	457
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	51

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	36	55.6%	41.7%	33.3%	5.6%	36.1%
ABE L2	53	52.8%	35.8%	26.4%	1.9%	26.4%
ABE L3	79	49.4%	32.9%	29.1%	0.0%	27.8%
ABE L4	183	49.7%	31.7%	20.8%	5.5%	25.1%
ABE L5	152	46.7%	17.1%	9.2%	7.9%	14.5%
ABE L6	111	46.8%	9.9%	3.6%	16.2%	17.1%
Total:	614	49.0%	25.2%	17.1%	7.0%	22.1%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	0	--	--	--	--	--
ESL L3	0	--	--	--	--	--
ESL L4	0	--	--	--	--	--
ESL L5	0	--	--	--	--	--
ESL L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	24	8.3%	25.0%	25.0%	4.2%	50.0%
ABE L6	71	53.5%	0.0%	12.7%	54.9%	59.2%
Total:	95	42.1%	6.3%	15.8%	42.1%	56.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	16%	--
	Reading	Listening
CASAS Life & Work	--	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	331	52%	36%
--GOALS	331	52%	36%
--Life & Work	0	--	--
Math	0	--	--
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	650 (100%)	640 (98%)	614 (94%)
	>=12 Hours	612 (94%)	610 (100%)	610 (100%)
Adult High School Credit Diploma Program	>0 Hours	95 (100%)	66 (69%)	95 (100%)
	>=12 Hours	95 (100%)	66 (69%)	95 (100%)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	0 (--)	(--)	(--)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	75.64	0.00	0.00	75.64
Math	55.52	0.00	0.00	55.52
Science	43.39	0.00	0.00	43.39
Social Studies - Civics	11.00	0.00	0.00	11.00
Social Studies - US History	25.75	0.00	0.00	25.75
Social Studies - Other*	36.64	0.00	0.00	36.64
Voc Ed / Art	33.00	0.00	0.00	33.00
Electives	122.78	0.00	0.00	122.78
Total:	403.72	0.00	0.00	403.72

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	40	43	0
Total:	40	43	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	20	0
Local Counselors	0	12	0
Local Paraprofessionals	0	0	0
Local Teachers	0	82	0