

Stratford Adult Education Profile Report for 2022

Program/District: Stratford Adult Education	Director: James Noga
Cooperating Districts: TRUMBULL	
Total Grant Funds: State / Local: \$294,156.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 6,527 (9.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,414 (3.7%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	0	23	15	38	197
Adult High School Credit Diploma Program	860	12	6	18	86
Citizenship	0	2	1	3	12
English as a Second Language (ESL)	0	43	19	62	111
National External Diploma Program	48	0	1	1	2
Total:	908	80	42	122	408

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	19
6 to 10 years of age	23
11 to 18 years of age	38

Age	Females	Males	Total
16-18	7	2	9
19-24	9	10	19
25-44	40	18	58
45-54	22	7	29
55-59	2	2	4
60+	3	0	3
Total:	83	39	122

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	6	0	6
Black / African American	15	10	25
Hispanic/Latino	48	22	70
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	0	2
White	12	7	19
Total:	83	39	122

Student Characteristics at Entry

Employment Status	Number
Employed	58
Unemployed	55
Not in Labor Force	9

Barriers to Employment	Number
Cultural Barriers	11
Disabled	0
Displaced Homemaker	5
Low Income	7
English Language Learner	76
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	1
Homeless	2
Long Term Unemployment	33
Low Literacy Levels	43
Migrant Farmworker	2
Seasonal Farmworker	2
Single Parent or Guardian	13

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L2	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	7	71.4%	71.4%	71.4%	0.0%	71.4%
ABE L4	12	33.3%	33.3%	25.0%	0.0%	25.0%
ABE L5	12	50.0%	33.3%	25.0%	0.0%	25.0%
ABE L6	4	25.0%	25.0%	25.0%	0.0%	25.0%
Total:	40	42.5%	37.5%	32.5%	0.0%	32.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	5	20.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	6	16.7%	16.7%	16.7%	0.0%	16.7%
ESL L4	15	20.0%	0.0%	0.0%	0.0%	0.0%
ESL L5	19	36.8%	26.3%	10.5%	0.0%	10.5%
ESL L6	17	17.6%	5.9%	5.9%	0.0%	5.9%
Total:	62	24.2%	11.3%	6.5%	0.0%	6.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	0.0%	33.3%	33.3%	0.0%	66.7%
ABE L6	15	33.3%	0.0%	0.0%	73.3%	73.3%
Total:	18	27.8%	5.6%	5.6%	61.1%	72.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	13%	18%
	Reading	Listening
CASAS Life & Work	16%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	32	63%	41%
--GOALS	17	76%	53%
--Life & Work	15	47%	27%
Math	17	59%	53%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	63 (100%)	63 (100%)	38 (60%)
	>=12 Hours	38 (60%)	38 (100%)	38 (100%)
Adult High School Credit Diploma Program	>0 Hours	20 (100%)	2 (10%)	18 (90%)
	>=12 Hours	18 (90%)	1 (6%)	18 (100%)
Citizenship	>0 Hours	3 (100%)	3 (100%)	3 (100%)
	>=12 Hours	3 (100%)	3 (100%)	3 (100%)
English as a Second Language (ESL)	>0 Hours	84 (100%)	84 (100%)	61 (73%)
	>=12 Hours	62 (74%)	62 (100%)	61 (98%)
National External Diploma Program	>0 Hours	1 (100%)	0 (0%)	1 (100%)
	>=12 Hours	1 (100%)	0 (0%)	1 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	7.50	0.00	0.00	7.50
Math	6.00	0.00	0.50	6.50
Science	4.50	0.00	0.00	4.50
Social Studies - Civics	1.50	0.00	0.00	1.50
Social Studies - US History	4.00	0.00	0.00	4.00
Social Studies - Other*	1.50	0.00	0.00	1.50
Voc Ed / Art	3.50	0.00	0.00	3.50
Electives	21.75	3.50	0.00	25.25
Total:	50.25	3.50	0.50	54.25

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	11	0	0
Total:	11	1	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	1	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	20	0	0