Stamford Adult Education Profile Report for 2022

Program/District:	Director:
Stamford Adult Education	Angela Thomas Graves
Cooperating Districts:	
DARIEN, NEW CANAAN, NORWALK, WESTPORT, WESTON, WILTON	
Total Grant Funds:	Number of Program Sites:
State / Local: \$1,701,986.00 Federal: \$220,000.00	9
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	23,889 (10.6%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	17.785 (7.9%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	748	19	21	40	55
Adult High School Credit Diploma Program	3,956	80	78	158	788
Citizenship	94	1	4	5	8
English as a Second Language (ESL)	4,716	389	208	597	814
National External Diploma Program	936	8	5	13	16
Total:	10,450	497	316	813	1,681

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	114
6 to 10 years of age	132
11 to 18 years of age	135

Age	Females	Males	Total
16-18	19	24	43
19-24	75	79	154
25-44	284	112	396
45-54	93	34	127
55-59	33	6	39
60+	34	20	54
Total:	538	275	813

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	26	10	36
Black / African American	102	66	168
Hispanic/Latino	366	179	545
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	1	3
White	41	19	60
Total:	538	275	813

Student Characteristics at Entry

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Employment Status	Number
Employed	459
Unemployed	238
Not in Labor Force	116

Barriers to Employment	Number
Cultural Barriers	127
Disabled	12
Displaced Homemaker	22
Low Income	64
English Language Learner	589
Ex-Offender	2
Exhausting TANF within two years	6
Foster Care Youth	5
Homeless	5
Long Term Unemployment	62
Low Literacy Levels	300
Migrant Farmworker	4
Seasonal Farmworker	9
Single Parent or Guardian	67

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	66.7%	33.3%	33.3%	0.0%	33.3%
ABE L2	11	54.5%	45.5%	36.4%	0.0%	36.4%
ABE L3	8	75.0%	75.0%	25.0%	0.0%	25.0%
ABE L4	15	66.7%	53.3%	33.3%	13.3%	33.3%
ABE L5	7	42.9%	28.6%	14.3%	0.0%	14.3%
ABE L6	0					
Total:	44	61.4%	50.0%	29.5%	4.5%	29.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	37	64.9%	59.5%	56.8%	0.0%	56.8%
ESL L2	35	65.7%	62.9%	57.1%	0.0%	57.1%
ESL L3	143	55.9%	51.7%	45.5%	0.0%	45.5%
ESL L4	153	67.3%	46.4%	30.7%	0.0%	28.1%
ESL L5	133	59.4%	37.6%	20.3%	0.0%	20.3%
ESL L6	97	66.0%	36.1%	20.6%	0.0%	18.6%
Total:	598	62.4%	45.8%	33.4%	0.0%	32.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	87	21.8%	19.5%	0.0%	0.0%	18.4%
ABE L6	70	38.6%	0.0%	0.0%	21.4%	21.4%
Total:	157	29.3%	10.8%	0.0%	9.6%	19.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	8	37.5%	37.5%	62.5%	0.0%	62.5%	75.0%
ABE L6	5	40.0%	40.0%	60.0%	0.0%	40.0%	40.0%
Total:	13	38.5%	38.5%	61.5%	0.0%	53.8%	61.5%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	21%	16%
	Reading	Listening
CASAS Life & Work	36%	

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	400	73%	53%
GOALS	25	76%	48%
Life & Work	375	73%	53%
Math	22	59%	32%
Listening	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	49 (100%)	49 (100%)	40 (82%)
Development (GED) Preparation	>=12 Hours	40 (82%)	40 (100%)	40 (100%)
Adult High School Credit Diploma Program	>0 Hours	182 (100%)	1 (1%)	157 (86%)
	>=12 Hours	158 (87%)	1 (1%)	157 (99%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	5 (83%)
	>=12 Hours	5 (83%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	669 (100%)	666 (100%)	597 (89%)
	>=12 Hours	597 (89%)	595 (100%)	595 (100%)
National External Diploma Program	>0 Hours	13 (100%)	13 (100%)	13 (100%)
	>=12 Hours	13 (100%)	13 (100%)	13 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	57.00	0.00	0.00	57.00
Math	51.50	0.00	0.00	51.50
Science	36.50	0.00	0.00	36.50
Social Studies - Civics	19.00	0.00	0.00	19.00
Social Studies - US History	14.00	0.00	0.00	14.00
Social Studies - Other*	14.00	0.00	0.00	14.00
Voc Ed / Art	16.00	0.00	0.00	16.00
Electives	161.00	0.00	0.00	161.00
Total:	369.00	0.00	0.00	369.00

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	15	2	7
Total:	15	2	7

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	5	0
Local Counselors	3	1	0
Local Paraprofessionals	0	0	0
Local Teachers	47	2	0