

# Shelton - Valley Regional Adult Education Profile Report for 2022

Program/District: Shelton - Valley Regional Adult Education	Director: Debra Hansen
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds: State / Local: \$881,646.00 Federal: \$40,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,780 (10.7%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,986 (2.4%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	948	31	14	45	80
Adult High School Credit Diploma Program	1,541	64	31	95	348
Citizenship	40	9	0	9	9
English as a Second Language (ESL)	1,827	73	34	107	147
<b>Total:</b>	<b>4,356</b>	<b>177</b>	<b>79</b>	<b>256</b>	<b>584</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	26
6 to 10 years of age	33
11 to 18 years of age	33

Age	Females	Males	Total
16-18	33	40	73
19-24	18	17	35
25-44	70	31	101
45-54	23	7	30
55-59	5	1	6
60+	7	4	11
<b>Total:</b>	<b>156</b>	<b>100</b>	<b>256</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	10	4	14
Black / African American	13	8	21
Hispanic/Latino	68	49	117
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	64	39	103
<b>Total:</b>	<b>156</b>	<b>100</b>	<b>256</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	114
Unemployed	113
Not in Labor Force	29

Barriers to Employment	Number
Cultural Barriers	72
Disabled	3
Displaced Homemaker	1
Low Income	16
English Language Learner	109
Ex-Offender	2
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	7
Low Literacy Levels	64
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	13

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L2	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	13	61.5%	61.5%	46.2%	0.0%	46.2%
ABE L4	20	10.0%	10.0%	0.0%	5.0%	5.0%
ABE L5	5	40.0%	40.0%	20.0%	20.0%	40.0%
ABE L6	5	20.0%	0.0%	0.0%	20.0%	20.0%
<b>Total:</b>	<b>46</b>	<b>30.4%</b>	<b>28.3%</b>	<b>17.4%</b>	<b>6.5%</b>	<b>23.9%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	2	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L3	12	66.7%	58.3%	58.3%	0.0%	58.3%
ESL L4	32	50.0%	31.3%	21.9%	0.0%	21.9%
ESL L5	34	29.4%	23.5%	23.5%	0.0%	20.6%
ESL L6	32	46.9%	28.1%	6.3%	0.0%	6.3%
<b>Total:</b>	<b>115</b>	<b>44.3%</b>	<b>31.3%</b>	<b>22.6%</b>	<b>0.0%</b>	<b>21.7%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	26	30.8%	38.5%	15.4%	0.0%	46.2%
ABE L6	69	27.5%	0.0%	13.0%	46.4%	55.1%
<b>Total:</b>	<b>95</b>	<b>28.4%</b>	<b>10.5%</b>	<b>13.7%</b>	<b>33.7%</b>	<b>52.6%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	5%	8%
	Reading	Listening
CASAS Life & Work	14%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	114	63%	39%
--GOALS	64	58%	30%
--Life & Work	50	70%	50%
Math	11	91%	45%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	48 (100%)	48 (100%)	45 (94%)
	>=12 Hours	45 (94%)	45 (100%)	45 (100%)
Adult High School Credit Diploma Program	>0 Hours	97 (100%)	97 (100%)	95 (98%)
	>=12 Hours	95 (98%)	95 (100%)	95 (100%)
Citizenship	>0 Hours	9 (100%)	9 (100%)	9 (100%)
	>=12 Hours	9 (100%)	9 (100%)	9 (100%)
English as a Second Language (ESL)	>0 Hours	107 (100%)	107 (100%)	107 (100%)
	>=12 Hours	107 (100%)	107 (100%)	107 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	56.50	0.00	0.00	56.50
Math	39.50	0.00	0.00	39.50
Science	51.00	0.00	0.00	51.00
Social Studies - Civics	11.00	0.00	0.00	11.00
Social Studies - US History	15.00	0.00	0.00	15.00
Social Studies - Other*	1.50	0.00	0.00	1.50
Voc Ed / Art	5.50	0.00	0.00	5.50
Electives	76.00	4.00	0.00	80.00
<b>Total:</b>	<b>256.00</b>	<b>4.00</b>	<b>0.00</b>	<b>260.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	32	3	0
<b>Total:</b>	<b>32</b>	<b>3</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	4	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	29	0	0