

Norwich Regional Adult Education Profile Report for 2022

Program/District: Norwich Regional Adult Education	Director: Jody Lefkowitz
Cooperating Districts: BOZRAH, EAST LYME, FRANKLIN, LEDYARD, LISBON, NORTH STONINGTON, PRESTON, SALEM, SPRAGUE, STONINGTON, VOLUNTOWN	
Total Grant Funds: State / Local: \$979,662.00 Federal: \$190,000.00	Number of Program Sites: 8
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 9,961 (10.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,083 (2.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,069	21	19	40	72
Adult High School Credit Diploma Program	2,822	32	32	64	569
Citizenship	82	4	2	6	6
English as a Second Language (ESL)	3,098	84	88	172	268
National External Diploma Program	582	1	3	4	9
Total:	7,653	142	144	286	924

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	46
6 to 10 years of age	37
11 to 18 years of age	45

Age	Females	Males	Total
16-18	20	18	38
19-24	22	27	49
25-44	85	40	125
45-54	32	14	46
55-59	5	6	11
60+	15	2	17
Total:	179	107	286

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	1	1
Asian	28	7	35
Black / African American	58	38	96
Hispanic/Latino	55	37	92
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	3	0	3
White	35	24	59
Total:	179	107	286

Student Characteristics at Entry

Employment Status	Number
Employed	158
Unemployed	106
Not in Labor Force	22

Barriers to Employment	Number
Cultural Barriers	171
Disabled	12
Displaced Homemaker	7
Low Income	79
English Language Learner	169
Ex-Offender	4
Exhausting TANF within two years	11
Foster Care Youth	5
Homeless	4
Long Term Unemployment	40
Low Literacy Levels	215
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	33

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L3	8	25.0%	25.0%	0.0%	0.0%	0.0%
ABE L4	17	17.6%	17.6%	11.8%	5.9%	17.6%
ABE L5	8	0.0%	0.0%	0.0%	50.0%	50.0%
ABE L6	3	0.0%	0.0%	0.0%	66.7%	66.7%
Total:	38	15.8%	15.8%	7.9%	18.4%	26.3%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	8	50.0%	37.5%	25.0%	0.0%	25.0%
ESL L2	20	55.0%	50.0%	35.0%	0.0%	35.0%
ESL L3	34	67.6%	58.8%	52.9%	0.0%	52.9%
ESL L4	46	50.0%	32.6%	13.0%	0.0%	13.0%
ESL L5	38	68.4%	57.9%	36.8%	0.0%	28.9%
ESL L6	33	60.6%	30.3%	15.2%	0.0%	3.0%
Total:	179	59.8%	44.7%	29.1%	0.0%	25.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	19	52.6%	57.9%	31.6%	5.3%	57.9%
ABE L6	46	37.0%	0.0%	13.0%	34.8%	41.3%
Total:	65	41.5%	16.9%	18.5%	26.2%	46.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Total:	3	66.7%	66.7%	0.0%	0.0%	0.0%	0.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	7%	13%
	Reading	Listening
CASAS Life & Work	34%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	133	74%	48%
--GOALS	24	71%	46%
--Life & Work	109	75%	49%
Math	28	71%	36%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	50 (100%)	50 (100%)	40 (80%)
	>=12 Hours	40 (80%)	40 (100%)	40 (100%)
Adult High School Credit Diploma Program	>0 Hours	69 (100%)	69 (100%)	64 (93%)
	>=12 Hours	64 (93%)	64 (100%)	64 (100%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	6 (100%)
	>=12 Hours	6 (100%)	6 (100%)	6 (100%)
English as a Second Language (ESL)	>0 Hours	188 (100%)	187 (99%)	172 (91%)
	>=12 Hours	172 (91%)	172 (100%)	172 (100%)
National External Diploma Program	>0 Hours	5 (100%)	5 (100%)	5 (100%)
	>=12 Hours	4 (80%)	4 (100%)	4 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	49.50	0.00	0.00	49.50
Math	46.50	0.00	0.00	46.50
Science	23.00	0.00	0.00	23.00
Social Studies - Civics	5.50	0.00	0.00	5.50
Social Studies - US History	21.00	0.00	0.00	21.00
Social Studies - Other*	12.00	0.00	0.50	12.50
Voc Ed / Art	10.50	2.00	0.00	12.50
Electives	54.00	1.00	0.00	55.00
Total:	222.00	3.00	0.50	225.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	17	7	0
Total:	17	7	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	10	2	0
Local Counselors	3	0	0
Local Paraprofessionals	0	0	0
Local Teachers	36	0	0