

# New London Adult & Continuing Education Profile Report for 2022

Program/District: New London Adult & Continuing Education	Director: Denise Spellman
Cooperating Districts: GROTON, MONTVILLE, REG DIST #18, WATERFORD	
Total Grant Funds: State / Local: \$2,751,188.00 Federal: \$249,600.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 7,136 (11.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,622 (4.3%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,399	62	51	113	170
Adult High School Credit Diploma Program	5,160	27	28	55	319
Citizenship	161	3	7	10	20
English as a Second Language (ESL)	6,028	246	166	412	810
<b>Total:</b>	<b>15,748</b>	<b>338</b>	<b>252</b>	<b>590</b>	<b>1,319</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	90
6 to 10 years of age	88
11 to 18 years of age	66

Age	Females	Males	Total
16-18	21	25	46
19-24	52	56	108
25-44	176	91	267
45-54	50	29	79
55-59	31	9	40
60+	34	16	50
<b>Total:</b>	<b>364</b>	<b>226</b>	<b>590</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	0	2
Asian	22	10	32
Black / African American	51	47	98
Hispanic/Latino	239	135	374
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	9	8	17
White	41	25	66
<b>Total:</b>	<b>364</b>	<b>226</b>	<b>590</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	257
Unemployed	254
Not in Labor Force	79

Barriers to Employment	Number
Cultural Barriers	228
Disabled	22
Displaced Homemaker	14
Low Income	113
English Language Learner	444
Ex-Offender	3
Exhausting TANF within two years	1
Foster Care Youth	1
Homeless	5
Long Term Unemployment	30
Low Literacy Levels	341
Migrant Farmworker	5
Seasonal Farmworker	2
Single Parent or Guardian	26

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	9	55.6%	44.4%	33.3%	0.0%	33.3%
ABE L2	12	50.0%	50.0%	33.3%	0.0%	25.0%
ABE L3	20	35.0%	30.0%	20.0%	10.0%	20.0%
ABE L4	40	35.0%	30.0%	22.5%	17.5%	30.0%
ABE L5	21	23.8%	19.0%	4.8%	19.0%	23.8%
ABE L6	21	9.5%	4.8%	0.0%	19.0%	19.0%
<b>Total:</b>	<b>123</b>	<b>31.7%</b>	<b>26.8%</b>	<b>17.1%</b>	<b>13.8%</b>	<b>25.2%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	15	53.3%	53.3%	53.3%	0.0%	53.3%
ESL L2	43	55.8%	55.8%	55.8%	0.0%	55.8%
ESL L3	98	49.0%	44.9%	39.8%	0.0%	39.8%
ESL L4	115	54.8%	50.4%	30.4%	0.0%	29.6%
ESL L5	86	57.0%	46.5%	29.1%	1.2%	26.7%
ESL L6	53	37.7%	24.5%	7.5%	0.0%	5.7%
<b>Total:</b>	<b>410</b>	<b>51.7%</b>	<b>45.6%</b>	<b>32.9%</b>	<b>0.2%</b>	<b>32.0%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	13	46.2%	61.5%	30.8%	7.7%	53.8%
ABE L6	41	41.5%	0.0%	29.3%	46.3%	46.3%
<b>Total:</b>	<b>54</b>	<b>42.6%</b>	<b>14.8%</b>	<b>29.6%</b>	<b>37.0%</b>	<b>48.1%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	15%	11%
	Reading	Listening
CASAS Life & Work	35%	63%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	261	86%	59%
--GOALS	48	77%	42%
--Life & Work	213	88%	63%
Math	40	85%	50%
Listening	2	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	141 (100%)	134 (95%)	108 (77%)
	>=12 Hours	113 (80%)	106 (94%)	104 (92%)
Adult High School Credit Diploma Program	>0 Hours	59 (100%)	48 (81%)	55 (93%)
	>=12 Hours	55 (93%)	45 (82%)	55 (100%)
Citizenship	>0 Hours	17 (100%)	17 (100%)	9 (53%)
	>=12 Hours	10 (59%)	10 (100%)	8 (80%)
English as a Second Language (ESL)	>0 Hours	526 (100%)	526 (100%)	415 (79%)
	>=12 Hours	412 (78%)	412 (100%)	411 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	48.50	0.00	0.00	48.50
Math	60.50	0.00	1.00	61.50
Science	32.00	0.00	0.00	32.00
Social Studies - Civics	14.00	0.00	0.00	14.00
Social Studies - US History	14.50	0.00	0.00	14.50
Social Studies - Other*	2.00	0.00	0.00	2.00
Voc Ed / Art	3.00	5.00	0.00	8.00
Electives	47.00	7.00	0.00	54.00
<b>Total:</b>	<b>221.50</b>	<b>12.00</b>	<b>1.00</b>	<b>234.50</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	20	18	0
<b>Total:</b>	<b>20</b>	<b>18</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	13	5	0
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	36	4	0