New Britain Adult Education Profile Report for 2022

Program/District:	Director:
New Britain Adult Education	Mark J. Fernandes
Cooperating Districts:	
None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$937,710.00 Federal: \$0.00	6
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	13,185 (23.2%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	7,605 (13.4%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	514	28	26	54	206
Adult High School Credit Diploma Program	2,190	36	51	87	583
Citizenship	45	6	4	10	25
English as a Second Language (ESL)	1,622	93	57	150	428
National External Diploma Program	590	2	4	6	7
Total:	4,960	165	142	307	1,249

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	58
6 to 10 years of age	63
11 to 18 years of age	54

Age	Females	Males	Total
16-18	16	15	31
19-24	36	30	66
25-44	117	36	153
45-54	25	7	32
55-59	6	3	9
60+	12	4	16
Total:	212	95	307

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	10	5	15
Black / African American	18	14	32
Hispanic/Latino	128	60	188
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	5	2	7
White	50	14	64
Total:	212	95	307

Student Characteristics at Entry

Employment Status	Number
Employed	145
Unemployed	109
Not in Labor Force	53

Barriers to Employment	Number
Cultural Barriers	83
Disabled	12
Displaced Homemaker	7
Low Income	80
English Language Learner	190
Ex-Offender	8
Exhausting TANF within two years	10
Foster Care Youth	2
Homeless	3
Long Term Unemployment	69
Low Literacy Levels	171
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	42

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L2	5	40.0%	40.0%	40.0%	0.0%	40.0%
ABE L3	13	53.8%	46.2%	38.5%	0.0%	38.5%
ABE L4	19	68.4%	57.9%	36.8%	5.3%	42.1%
ABE L5	14	71.4%	50.0%	14.3%	7.1%	21.4%
ABE L6	1	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	54	61.1%	50.0%	31.5%	3.7%	35.2%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	12	75.0%	66.7%	41.7%	0.0%	41.7%
ESL L2	12	66.7%	66.7%	66.7%	0.0%	66.7%
ESL L3	30	56.7%	43.3%	36.7%	0.0%	36.7%
ESL L4	47	57.4%	40.4%	31.9%	0.0%	31.9%
ESL L5	25	60.0%	56.0%	36.0%	0.0%	32.0%
ESL L6	34	55.9%	32.4%	17.6%	0.0%	17.6%
Total:	160	59.4%	45.6%	33.8%	0.0%	33.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	27	22.2%	22.2%	7.4%	3.7%	29.6%
ABE L6	61	27.9%	0.0%	8.2%	54.1%	59.0%
Total:	88	26.1%	6.8%	8.0%	38.6%	50.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	5	60.0%	60.0%	0.0%	0.0%	60.0%	60.0%
Total:	7	42.9%	42.9%	0.0%	0.0%	42.9%	42.9%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	9%	13%
	Reading	Listening
CASAS Life & Work	33%	

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	137	76%	50%
GOALS	42	74%	36%
Life & Work	95	77%	57%
Math	38	66%	42%
Listening	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	92 (100%)	92 (100%)	54 (59%)
Development (GED) Preparation	>=12 Hours	54 (59%)	54 (100%)	54 (100%)
Adult High School Credit Diploma Program	>0 Hours	97 (100%)	91 (94%)	88 (91%)
	>=12 Hours	87 (90%)	82 (94%)	87 (100%)
Citizenship	>0 Hours	11 (100%)	11 (100%)	10 (91%)
	>=12 Hours	10 (91%)	10 (100%)	10 (100%)
English as a Second Language (ESL)	>0 Hours	219 (100%)	219 (100%)	150 (68%)
	>=12 Hours	150 (68%)	150 (100%)	150 (100%)
National External Diploma Program	>0 Hours	9 (100%)	4 (44%)	7 (78%)
	>=12 Hours	6 (67%)	3 (50%)	6 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	49.50	0.00	2.00	51.50
Math	37.00	0.00	0.00	37.00
Science	16.50	0.00	0.00	16.50
Social Studies - Civics	5.00	0.00	0.00	5.00
Social Studies - US History	8.50	0.00	0.50	9.00
Social Studies - Other*	13.50	0.00	0.00	13.50
Voc Ed / Art	18.00	3.00	0.00	21.00
Electives	33.50	17.00	1.00	51.50
Total:	181.50	20.00	3.50	205.00

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	1	0	0
>= 12 Hours	34	2	3
Total:	35	2	3

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	5	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	26	0	0