

Naugatuck Adult Education Profile Report for 2022

Program/District: Naugatuck Adult Education	Director: Heather Pelletier
Cooperating Districts: OXFORD, WOLCOTT	
Total Grant Funds: State / Local: \$399,441.00 Federal: \$160,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,559 (10.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 855 (2.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	425	17	12	29	67
Adult High School Credit Diploma Program	819	15	6	21	77
Citizenship	32	5	1	6	11
English as a Second Language (ESL)	643	62	15	77	101
National External Diploma Program	144	4	10	14	46
Total:	2,063	103	44	147	302

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	37
6 to 10 years of age	31
11 to 18 years of age	38

Age	Females	Males	Total
16-18	5	9	14
19-24	22	10	32
25-44	52	20	72
45-54	14	6	20
55-59	5	1	6
60+	3	0	3
Total:	101	46	147

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	1	3
Asian	2	2	4
Black / African American	15	6	21
Hispanic/Latino	45	24	69
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	0	2
White	35	13	48
Total:	101	46	147

Student Characteristics at Entry

Employment Status	Number
Employed	98
Unemployed	34
Not in Labor Force	15

Barriers to Employment	Number
Cultural Barriers	1
Disabled	1
Displaced Homemaker	3
Low Income	23
English Language Learner	82
Ex-Offender	2
Exhausting TANF within two years	17
Foster Care Youth	4
Homeless	0
Long Term Unemployment	16
Low Literacy Levels	141
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	19

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	6	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L3	2	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L4	13	7.7%	7.7%	7.7%	0.0%	7.7%
ABE L5	8	12.5%	12.5%	12.5%	0.0%	12.5%
ABE L6	4	0.0%	0.0%	0.0%	100.0%	100.0%
Total:	33	18.2%	18.2%	18.2%	12.1%	30.3%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L2	8	25.0%	25.0%	25.0%	0.0%	25.0%
ESL L3	18	16.7%	16.7%	16.7%	0.0%	16.7%
ESL L4	24	41.7%	41.7%	33.3%	0.0%	33.3%
ESL L5	17	35.3%	35.3%	29.4%	0.0%	17.6%
ESL L6	10	50.0%	30.0%	10.0%	0.0%	10.0%
Total:	79	34.2%	31.6%	25.3%	0.0%	22.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	0.0%	0.0%	33.3%	0.0%	33.3%
ABE L6	18	38.9%	0.0%	16.7%	44.4%	55.6%
Total:	21	33.3%	0.0%	19.0%	38.1%	52.4%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%
ABE L6	5	100.0%	60.0%	20.0%	0.0%	80.0%	80.0%
Total:	6	100.0%	66.7%	16.7%	0.0%	83.3%	83.3%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	15%	8%
	Reading	Listening
CASAS Life & Work	35%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	39	95%	69%
--GOALS	12	100%	58%
--Life & Work	27	93%	74%
Math	17	88%	88%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	48 (100%)	48 (100%)	29 (60%)
	>=12 Hours	29 (60%)	29 (100%)	29 (100%)
Adult High School Credit Diploma Program	>0 Hours	23 (100%)	23 (100%)	21 (91%)
	>=12 Hours	21 (91%)	21 (100%)	21 (100%)
Citizenship	>0 Hours	9 (100%)	9 (100%)	6 (67%)
	>=12 Hours	6 (67%)	6 (100%)	6 (100%)
English as a Second Language (ESL)	>0 Hours	109 (100%)	109 (100%)	77 (71%)
	>=12 Hours	77 (71%)	77 (100%)	77 (100%)
National External Diploma Program	>0 Hours	15 (100%)	9 (60%)	14 (93%)
	>=12 Hours	14 (93%)	9 (64%)	14 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	17.00	0.00	0.00	17.00
Math	16.00	0.00	0.00	16.00
Science	3.00	0.00	0.00	3.00
Social Studies - Civics	4.00	0.00	0.00	4.00
Social Studies - US History	9.00	0.00	0.00	9.00
Social Studies - Other*	2.00	0.00	0.00	2.00
Voc Ed / Art	1.00	0.00	0.00	1.00
Electives	10.50	1.00	0.00	11.50
Total:	62.50	1.00	0.00	63.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	8	4	7
Total:	8	4	7

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	2	0
Local Counselors	0	1	0
Local Paraprofessionals	2	0	0
Local Teachers	19	1	0