

# Milford Adult Education Profile Report for 2022

Program/District: Milford Adult Education	Director: Richard Raucci
Cooperating Districts: None	
Total Grant Funds: State / Local: \$235,555.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,088 (7.5%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 596 (1.4%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	246	22	9	31	49
Citizenship	80	9	1	10	16
English as a Second Language (ESL)	348	51	15	66	105
<b>Total:</b>	<b>674</b>	<b>82</b>	<b>25</b>	<b>107</b>	<b>170</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	16
6 to 10 years of age	23
11 to 18 years of age	27

Age	Females	Males	Total
16-18	2	4	6
19-24	3	2	5
25-44	44	15	59
45-54	17	6	23
55-59	2	0	2
60+	10	2	12
<b>Total:</b>	<b>78</b>	<b>29</b>	<b>107</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	18	5	23
Black / African American	6	2	8
Hispanic/Latino	27	9	36
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	1	0	1
White	25	13	38
<b>Total:</b>	<b>78</b>	<b>29</b>	<b>107</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	44
Unemployed	37
Not in Labor Force	26

Barriers to Employment	Number
Cultural Barriers	85
Disabled	11
Displaced Homemaker	3
Low Income	8
English Language Learner	75
Ex-Offender	1
Exhausting TANF within two years	2
Foster Care Youth	2
Homeless	6
Long Term Unemployment	7
Low Literacy Levels	25
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	7

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	7	85.7%	85.7%	57.1%	0.0%	57.1%
ABE L3	8	100.0%	100.0%	100.0%	25.0%	100.0%
ABE L4	12	91.7%	91.7%	83.3%	8.3%	83.3%
ABE L5	4	75.0%	75.0%	75.0%	50.0%	100.0%
ABE L6	1	100.0%	100.0%	100.0%	0.0%	100.0%
<b>Total:</b>	<b>32</b>	<b>90.6%</b>	<b>90.6%</b>	<b>81.3%</b>	<b>15.6%</b>	<b>84.4%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	6	83.3%	83.3%	83.3%	0.0%	83.3%
ESL L3	9	100.0%	100.0%	77.8%	0.0%	77.8%
ESL L4	19	89.5%	84.2%	63.2%	0.0%	63.2%
ESL L5	16	93.8%	75.0%	50.0%	0.0%	50.0%
ESL L6	19	89.5%	73.7%	36.8%	0.0%	31.6%
<b>Total:</b>	<b>70</b>	<b>91.4%</b>	<b>81.4%</b>	<b>57.1%</b>	<b>0.0%</b>	<b>55.7%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	15%	18%
	Reading	Listening
CASAS Life & Work	24%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	97	89%	60%
--GOALS	27	89%	63%
--Life & Work	70	89%	59%
Math	28	100%	68%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	32 (100%)	32 (100%)	31 (97%)
	>=12 Hours	31 (97%)	31 (100%)	31 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	11 (100%)	11 (100%)	10 (91%)
	>=12 Hours	10 (91%)	10 (100%)	10 (100%)
English as a Second Language (ESL)	>0 Hours	72 (100%)	68 (94%)	61 (85%)
	>=12 Hours	66 (92%)	66 (100%)	61 (92%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	5	0
<b>Total:</b>	<b>0</b>	<b>5</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	4	0	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	6	0	0