

# Middletown Adult Education Profile Report for 2022

Program/District: Middletown Adult Education	Director: James Misenti
Cooperating Districts: CROMWELL, EAST HADDAM, EAST HAMPTON, MADISON, OLD SAYBROOK, PORTLAND, REG DIST #4, REG DIST #13, REG DIST #17, ROCKY HILL, WESTBROOK	
Total Grant Funds: State / Local: \$2,617,587.00    Federal: \$214,000.00	Number of Program Sites: 6
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 11,306 (8.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,079 (1.6%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	5,034	34	43	77	170
Adult High School Credit Diploma Program	3,187	20	18	38	186
English as a Second Language (ESL)	3,451	67	27	94	152
<b>Total:</b>	<b>11,672</b>	<b>121</b>	<b>88</b>	<b>209</b>	<b>508</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	26
6 to 10 years of age	18
11 to 18 years of age	24

Age	Females	Males	Total
16-18	16	14	30
19-24	23	13	36
25-44	76	27	103
45-54	14	9	23
55-59	7	5	12
60+	3	2	5
<b>Total:</b>	<b>139</b>	<b>70</b>	<b>209</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	2	2
Asian	24	3	27
Black / African American	12	10	22
Hispanic/Latino	56	37	93
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	2	3
White	46	16	62
<b>Total:</b>	<b>139</b>	<b>70</b>	<b>209</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	88
Unemployed	86
Not in Labor Force	35

Barriers to Employment	Number
Cultural Barriers	0
Disabled	7
Displaced Homemaker	0
Low Income	22
English Language Learner	83
Ex-Offender	10
Exhausting TANF within two years	2
Foster Care Youth	0
Homeless	3
Long Term Unemployment	13
Low Literacy Levels	168
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	7

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	12	50.0%	50.0%	41.7%	0.0%	41.7%
ABE L3	17	29.4%	29.4%	17.6%	0.0%	17.6%
ABE L4	33	36.4%	27.3%	24.2%	12.1%	24.2%
ABE L5	10	50.0%	40.0%	30.0%	20.0%	40.0%
ABE L6	4	25.0%	25.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>77</b>	<b>37.7%</b>	<b>32.5%</b>	<b>24.7%</b>	<b>7.8%</b>	<b>26.0%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	4	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L3	18	50.0%	50.0%	38.9%	0.0%	38.9%
ESL L4	20	60.0%	60.0%	35.0%	0.0%	30.0%
ESL L5	29	62.1%	31.0%	20.7%	0.0%	10.3%
ESL L6	22	86.4%	59.1%	31.8%	0.0%	22.7%
<b>Total:</b>	<b>94</b>	<b>67.0%</b>	<b>51.1%</b>	<b>34.0%</b>	<b>0.0%</b>	<b>27.7%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	8	25.0%	12.5%	0.0%	0.0%	12.5%
ABE L6	31	9.7%	0.0%	3.2%	32.3%	35.5%
<b>Total:</b>	<b>39</b>	<b>12.8%</b>	<b>2.6%</b>	<b>2.6%</b>	<b>25.6%</b>	<b>30.8%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	8%	14%
	Reading	Listening
CASAS Life & Work	24%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	75	79%	56%
--GOALS	12	92%	83%
--Life & Work	63	76%	51%
Math	24	83%	54%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	95 (100%)	91 (96%)	77 (81%)
	>=12 Hours	77 (81%)	77 (100%)	77 (100%)
Adult High School Credit Diploma Program	>0 Hours	48 (100%)	26 (54%)	39 (81%)
	>=12 Hours	38 (79%)	23 (61%)	38 (100%)
Citizenship	>0 Hours	3 (100%)	3 (100%)	0 (0%)
English as a Second Language (ESL)	>0 Hours	116 (100%)	116 (100%)	94 (81%)
	>=12 Hours	94 (81%)	94 (100%)	94 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	12.00	0.00	0.00	12.00
Math	7.00	0.00	0.00	7.00
Science	7.75	0.00	0.00	7.75
Social Studies - Civics	4.00	0.00	0.00	4.00
Social Studies - US History	7.25	0.00	0.00	7.25
Social Studies - Other*	8.50	0.00	0.00	8.50
Voc Ed / Art	1.00	0.00	0.00	1.00
Electives	13.13	4.00	0.00	17.13
<b>Total:</b>	<b>60.63</b>	<b>4.00</b>	<b>0.00</b>	<b>64.63</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	10	6	0
<b>Total:</b>	<b>10</b>	<b>6</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	1	0
Local Counselors	4	2	0
Local Paraprofessionals	4	0	0
Local Teachers	22	9	0