

Meriden Adult Education Profile Report for 2022

Program/District: Meriden Adult Education	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$918,178.00 Federal: \$0.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,480 (18.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,888 (6.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,352	36	32	68	144
Adult High School Credit Diploma Program	8,930	18	42	60	471
Citizenship	56	1	4	5	15
English as a Second Language (ESL)	936	67	48	115	207
Total:	11,274	122	126	248	837

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	70
6 to 10 years of age	59
11 to 18 years of age	68

Age	Females	Males	Total
16-18	6	9	15
19-24	27	20	47
25-44	112	32	144
45-54	23	6	29
55-59	7	0	7
60+	5	1	6
Total:	180	68	248

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	11	0	11
Black / African American	10	10	20
Hispanic/Latino	139	49	188
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	1	2
White	19	8	27
Total:	180	68	248

Student Characteristics at Entry

Employment Status	Number
Employed	107
Unemployed	119
Not in Labor Force	22

Barriers to Employment	Number
Cultural Barriers	11
Disabled	5
Displaced Homemaker	5
Low Income	31
English Language Learner	101
Ex-Offender	4
Exhausting TANF within two years	2
Foster Care Youth	1
Homeless	1
Long Term Unemployment	12
Low Literacy Levels	28
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	30

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	7	71.4%	42.9%	71.4%	0.0%	42.9%
ABE L3	17	41.2%	35.3%	11.8%	0.0%	11.8%
ABE L4	29	41.4%	31.0%	20.7%	0.0%	20.7%
ABE L5	8	75.0%	25.0%	12.5%	0.0%	12.5%
ABE L6	4	50.0%	25.0%	0.0%	50.0%	50.0%
Total:	67	47.8%	31.3%	20.9%	3.0%	20.9%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	6	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	21	47.6%	38.1%	23.8%	0.0%	23.8%
ESL L4	30	33.3%	26.7%	23.3%	0.0%	23.3%
ESL L5	43	48.8%	30.2%	23.3%	0.0%	20.9%
ESL L6	24	29.2%	12.5%	0.0%	0.0%	0.0%
Total:	124	41.1%	28.2%	20.2%	0.0%	19.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	25	28.0%	28.0%	4.0%	0.0%	32.0%
ABE L6	35	42.9%	0.0%	2.9%	42.9%	45.7%
Total:	60	36.7%	11.7%	3.3%	25.0%	40.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	4%	12%
	Reading	Listening
CASAS Life & Work	20%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	71	66%	49%
--GOALS	20	60%	50%
--Life & Work	51	69%	49%
Math	25	52%	24%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	87 (100%)	87 (100%)	68 (78%)
	>=12 Hours	68 (78%)	68 (100%)	68 (100%)
Adult High School Credit Diploma Program	>0 Hours	69 (100%)	27 (39%)	60 (87%)
	>=12 Hours	60 (87%)	25 (42%)	60 (100%)
Citizenship	>0 Hours	10 (100%)	10 (100%)	5 (50%)
	>=12 Hours	5 (50%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	188 (100%)	184 (98%)	118 (63%)
	>=12 Hours	115 (61%)	115 (100%)	115 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	38.75	0.00	0.00	38.75
Math	40.50	0.00	0.00	40.50
Science	27.50	0.00	0.00	27.50
Social Studies - Civics	6.00	0.00	0.00	6.00
Social Studies - US History	11.50	0.00	0.00	11.50
Social Studies - Other*	6.50	0.00	0.00	6.50
Voc Ed / Art	6.50	1.00	0.00	7.50
Electives	55.00	0.00	0.00	55.00
Total:	192.25	1.00	0.00	193.25

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	15	2	0
Total:	15	2	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	8	4	0
Local Counselors	1	1	0
Local Paraprofessionals	1	0	0
Local Teachers	31	0	0