

# Mercy Learning Center

## Profile Report for 2022

Program/District: Mercy Learning Center	Director: Jane Ferreira
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00    Federal: \$160,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,696	52	95	147	296
Citizenship		0	1	1	2
English as a Second Language (ESL)	1,858	127	81	208	305
National External Diploma Program	3,290	5	18	23	61
<b>Total:</b>	<b>8,844</b>	<b>184</b>	<b>195</b>	<b>379</b>	<b>664</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	120
6 to 10 years of age	107
11 to 18 years of age	140

Age	Females	Males	Total
16-18	6	0	6
19-24	42	0	42
25-44	217	0	217
45-54	78	0	78
55-59	19	0	19
60+	17	0	17
<b>Total:</b>	<b>379</b>	<b>0</b>	<b>379</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	17	0	17
Black / African American	40	0	40
Hispanic/Latino	312	0	312
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	10	0	10
<b>Total:</b>	<b>379</b>	<b>0</b>	<b>379</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	207
Unemployed	70
Not in Labor Force	102

Barriers to Employment	Number
Cultural Barriers	218
Disabled	15
Displaced Homemaker	30
Low Income	319
English Language Learner	341
Ex-Offender	1
Exhausting TANF within two years	3
Foster Care Youth	0
Homeless	2
Long Term Unemployment	59
Low Literacy Levels	379
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	64

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	100.0%	80.0%	60.0%	0.0%	60.0%
ABE L2	45	91.1%	82.2%	64.4%	0.0%	64.4%
ABE L3	51	80.4%	74.5%	51.0%	0.0%	45.1%
ABE L4	32	78.1%	71.9%	50.0%	0.0%	46.9%
ABE L5	6	50.0%	50.0%	50.0%	16.7%	50.0%
ABE L6	2	0.0%	0.0%	0.0%	100.0%	100.0%
<b>Total:</b>	<b>141</b>	<b>81.6%</b>	<b>74.5%</b>	<b>54.6%</b>	<b>2.1%</b>	<b>53.2%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	5	100.0%	100.0%	80.0%	0.0%	80.0%
ESL L2	16	56.3%	56.3%	56.3%	0.0%	56.3%
ESL L3	64	68.8%	57.8%	53.1%	0.0%	53.1%
ESL L4	72	73.6%	61.1%	38.9%	0.0%	38.9%
ESL L5	42	61.9%	45.2%	26.2%	0.0%	26.2%
ESL L6	24	87.5%	37.5%	20.8%	0.0%	8.3%
<b>Total:</b>	<b>223</b>	<b>70.9%</b>	<b>55.2%</b>	<b>40.8%</b>	<b>0.0%</b>	<b>39.5%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	8	100.0%	100.0%	87.5%	12.5%	87.5%	100.0%
ABE L6	9	88.9%	88.9%	11.1%	0.0%	88.9%	88.9%
<b>Total:</b>	<b>17</b>	<b>94.1%</b>	<b>94.1%</b>	<b>47.1%</b>	<b>5.9%</b>	<b>88.2%</b>	<b>94.1%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	28%	15%
	Reading	Listening
CASAS Life & Work	38%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	282	73%	50%
--GOALS	121	67%	39%
--Life & Work	161	78%	58%
Math	120	80%	57%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	192 (100%)	177 (92%)	151 (79%)
	>=12 Hours	147 (77%)	147 (100%)	147 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	1 (100%)	1 (100%)	1 (100%)
	>=12 Hours	1 (100%)	1 (100%)	1 (100%)
English as a Second Language (ESL)	>0 Hours	287 (100%)	248 (86%)	212 (74%)
	>=12 Hours	208 (72%)	208 (100%)	208 (100%)
National External Diploma Program	>0 Hours	23 (100%)	17 (74%)	23 (100%)
	>=12 Hours	23 (100%)	17 (74%)	23 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	3	19
<b>Total:</b>	<b>0</b>	<b>3</b>	<b>19</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	1	0
Local Counselors	0	1	0
Local Paraprofessionals	1	1	0
Local Teachers	9	2	0