# Manchester Adult Education Profile Report for 2022

Program/District:	Director:
Manchester Adult Education	Diane Clare-Kearney
Cooperating Districts:	
None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$1,552,228.00 Federal: \$40,000.00	4
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	4,886 (10.8%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	1,192 (2.6%)

#### **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,731	46	60	106	250
Adult High School Credit Diploma Program	3,525	11	26	37	292
Citizenship	78	1	4	5	7
English as a Second Language (ESL)	2,214	77	54	131	321
National External Diploma Program	150	1	7	8	10
Total:	7,698	136	151	287	880

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

#### **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	79
6 to 10 years of age	69
11 to 18 years of age	75

Age	Females	Males	Total
16-18	2	13	15
19-24	30	16	46
25-44	115	41	156
45-54	23	13	36
55-59	11	2	13
60+	11	10	21
Total:	192	95	287

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	48	15	63
Black / African American	44	22	66
Hispanic/Latino	77	50	127
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	23	8	31
Total:	192	95	287

#### **Student Characteristics at Entry**

Employment Status	Number
Employed	133
Unemployed	103
Not in Labor Force	51

Barriers to Employment	Number
Cultural Barriers	89
Disabled	9
Displaced Homemaker	8
Low Income	50
English Language Learner	144
Ex-Offender	6
Exhausting TANF within two years	1
Foster Care Youth	4
Homeless	5
Long Term Unemployment	23
Low Literacy Levels	166
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	32

### **Student Performance by Program Area**

#### **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	40.0%	40.0%	40.0%	0.0%	40.0%
ABE L2	13	61.5%	61.5%	61.5%	0.0%	53.8%
ABE L3	24	62.5%	54.2%	41.7%	0.0%	41.7%
ABE L4	38	60.5%	60.5%	47.4%	7.9%	47.4%
ABE L5	21	71.4%	57.1%	42.9%	14.3%	57.1%
ABE L6	6	16.7%	16.7%	0.0%	33.3%	33.3%
Total:	107	59.8%	55.1%	43.9%	7.5%	47.7%

#### **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	100.0%	100.0%	33.3%	0.0%	33.3%
ESL L2	8	62.5%	62.5%	62.5%	0.0%	62.5%
ESL L3	28	71.4%	71.4%	60.7%	0.0%	60.7%
ESL L4	36	75.0%	55.6%	47.2%	0.0%	47.2%
ESL L5	38	60.5%	50.0%	44.7%	0.0%	44.7%
ESL L6	24	70.8%	58.3%	29.2%	0.0%	29.2%
Total:	137	69.3%	59.1%	46.7%	0.0%	46.7%

#### **Adult High School Credit Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	8	12.5%	25.0%	0.0%	0.0%	25.0%
ABE L6	28	35.7%	0.0%	0.0%	46.4%	46.4%
Total:	36	30.6%	5.6%	0.0%	36.1%	41.7%

#### **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	2	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	6	66.7%	66.7%	16.7%	0.0%	66.7%	66.7%
Total:	8	50.0%	50.0%	37.5%	0.0%	50.0%	75.0%

## **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	15%	19%
	Reading	Listening
CASAS Life & Work	27%	

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	160	84%	59%
GOALS	63	83%	48%
Life & Work	97	85%	67%
Math	64	75%	53%
Listening	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	110 (100%)	110 (100%)	106 (96%)
Development (GED) Preparation	>=12 Hours	106 (96%)	106 (100%)	106 (100%)
Adult High School Credit Diploma Program	>0 Hours	37 (100%)	18 (49%)	37 (100%)
	>=12 Hours	37 (100%)	18 (49%)	37 (100%)
Citizenship	>0 Hours	8 (100%)	8 (100%)	5 (63%)
	>=12 Hours	5 (63%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	140 (100%)	140 (100%)	132 (94%)
	>=12 Hours	131 (94%)	131 (100%)	131 (100%)
National External Diploma Program	>0 Hours	13 (100%)	7 (54%)	8 (62%)
	>=12 Hours	8 (62%)	3 (38%)	8 (100%)

#### Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	17.50	0.00	0.00	17.50
Math	17.50	0.00	0.00	17.50
Science	8.50	0.00	0.00	8.50
Social Studies - Civics	6.00	0.00	0.00	6.00
Social Studies - US History	3.50	0.00	0.00	3.50
Social Studies - Other*	6.50	0.00	0.00	6.50
Voc Ed / Art	7.50	0.00	0.00	7.50
Electives	40.00	0.00	0.00	40.00
Total:	107.00	0.00	0.00	107.00

<sup>\*</sup>Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	13	8	4
Total:	13	8	4

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	25	4	0
Local Counselors	5	1	0
Local Paraprofessionals	9	0	0
Local Teachers	39	0	0