

# LV Greater Hartford Profile Report for 2022

Program/District: LV Greater Hartford	Director: Stephen Morris
Cooperating Districts:	
Total Grant Funds: State / Local: \$275,393.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,391	21	50	71	282
Citizenship	328	1	3	4	14
English as a Second Language (ESL)	3,356	65	80	145	463
<b>Total:</b>	<b>6,075</b>	<b>87</b>	<b>133</b>	<b>220</b>	<b>759</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	19
6 to 10 years of age	20
11 to 18 years of age	20

Age	Females	Males	Total
16-18	0	2	2
19-24	9	4	13
25-44	77	31	108
45-54	38	12	50
55-59	13	4	17
60+	14	16	30
<b>Total:</b>	<b>151</b>	<b>69</b>	<b>220</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	24	7	31
Black / African American	43	28	71
Hispanic/Latino	68	30	98
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	16	4	20
<b>Total:</b>	<b>151</b>	<b>69</b>	<b>220</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	104
Unemployed	71
Not in Labor Force	45

Barriers to Employment	Number
Cultural Barriers	0
Disabled	11
Displaced Homemaker	0
Low Income	0
English Language Learner	113
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	97
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	35	45.7%	37.1%	8.6%	0.0%	8.6%
ABE L2	13	84.6%	30.8%	23.1%	0.0%	23.1%
ABE L3	16	50.0%	25.0%	18.8%	0.0%	18.8%
ABE L4	14	50.0%	21.4%	21.4%	0.0%	21.4%
ABE L5	4	25.0%	25.0%	25.0%	0.0%	25.0%
ABE L6	1	100.0%	0.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>83</b>	<b>53.0%</b>	<b>30.1%</b>	<b>15.7%</b>	<b>0.0%</b>	<b>15.7%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	8	62.5%	50.0%	25.0%	0.0%	25.0%
ESL L2	14	57.1%	50.0%	42.9%	0.0%	42.9%
ESL L3	22	45.5%	27.3%	22.7%	0.0%	22.7%
ESL L4	36	41.7%	25.0%	16.7%	0.0%	16.7%
ESL L5	27	48.1%	37.0%	22.2%	0.0%	18.5%
ESL L6	29	58.6%	27.6%	3.4%	0.0%	3.4%
<b>Total:</b>	<b>136</b>	<b>50.0%</b>	<b>32.4%</b>	<b>19.1%</b>	<b>0.0%</b>	<b>18.4%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	59%	0%
	Reading	Listening
CASAS Life & Work	31%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	111	61%	34%
--GOALS	42	55%	26%
--Life & Work	69	65%	39%
Math	1	100%	100%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	115 (100%)	85 (74%)	69 (60%)
	>=12 Hours	71 (62%)	67 (94%)	67 (94%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	6 (100%)	4 (67%)	3 (50%)
	>=12 Hours	4 (67%)	3 (75%)	3 (75%)
English as a Second Language (ESL)	>0 Hours	307 (100%)	302 (98%)	147 (48%)
	>=12 Hours	145 (47%)	143 (99%)	140 (97%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	5	0
Local Counselors	0	0	0
Local Paraprofessionals	3	3	1
Local Teachers	0	0	169