

Hartford Adult Education Profile Report for 2022

Program/District: Hartford Adult Education	Director: Zandralyn Gordon
Cooperating Districts: None	
Total Grant Funds: State / Local: \$2,500,001.00 Federal: \$0.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 27,430 (30.2%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 13,835 (15.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	7,975	89	88	177	963
Citizenship	22	0	1	1	1
English as a Second Language (ESL)	4,150	173	122	295	524
National External Diploma Program	3,870	17	38	55	72
Total:	16,017	279	249	528	1,560

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	105
6 to 10 years of age	100
11 to 18 years of age	122

Age	Females	Males	Total
16-18	9	4	13
19-24	50	34	84
25-44	179	96	275
45-54	60	32	92
55-59	22	13	35
60+	16	13	29
Total:	336	192	528

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	1	2
Asian	9	1	10
Black / African American	94	58	152
Hispanic/Latino	212	123	335
Native Hawaiian or Pacific Islander	1	1	2
Two or More Races	1	2	3
White	18	6	24
Total:	336	192	528

Student Characteristics at Entry

Employment Status	Number
Employed	296
Unemployed	158
Not in Labor Force	74

Barriers to Employment	Number
Cultural Barriers	65
Disabled	18
Displaced Homemaker	15
Low Income	61
English Language Learner	287
Ex-Offender	11
Exhausting TANF within two years	6
Foster Care Youth	4
Homeless	10
Long Term Unemployment	45
Low Literacy Levels	254
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	35

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	66.7%	66.7%	66.7%	0.0%	66.7%
ABE L2	27	59.3%	44.4%	33.3%	0.0%	33.3%
ABE L3	52	32.7%	28.8%	21.2%	0.0%	21.2%
ABE L4	53	41.5%	34.0%	26.4%	7.5%	26.4%
ABE L5	15	40.0%	40.0%	26.7%	13.3%	33.3%
ABE L6	9	44.4%	44.4%	11.1%	33.3%	44.4%
Total:	159	42.1%	35.8%	25.8%	5.7%	28.3%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	13	30.8%	30.8%	30.8%	0.0%	30.8%
ESL L2	38	36.8%	31.6%	26.3%	0.0%	26.3%
ESL L3	97	40.2%	36.1%	30.9%	0.0%	29.9%
ESL L4	89	40.4%	29.2%	21.3%	0.0%	20.2%
ESL L5	49	42.9%	38.8%	24.5%	0.0%	22.4%
ESL L6	27	44.4%	29.6%	7.4%	3.7%	7.4%
Total:	313	40.3%	33.2%	24.6%	0.3%	23.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	25	36.0%	36.0%	80.0%	4.0%	28.0%	84.0%
ABE L6	20	70.0%	70.0%	15.0%	0.0%	70.0%	70.0%
Total:	45	51.1%	51.1%	51.1%	2.2%	46.7%	77.8%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	7%	20%
	Reading	Listening
CASAS Life & Work	26%	45%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	187	69%	47%
--GOALS	67	63%	37%
--Life & Work	120	73%	52%
Math	68	71%	51%
Listening	113	75%	49%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	242 (100%)	238 (98%)	176 (73%)
	>=12 Hours	177 (73%)	176 (99%)	174 (98%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	1 (100%)	0 (0%)	0 (0%)
	>=12 Hours	1 (100%)	0 (0%)	0 (0%)
English as a Second Language (ESL)	>0 Hours	352 (100%)	345 (98%)	296 (84%)
	>=12 Hours	295 (84%)	293 (99%)	292 (99%)
National External Diploma Program	>0 Hours	59 (100%)	33 (56%)	53 (90%)
	>=12 Hours	55 (93%)	33 (60%)	53 (96%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	11	24
Total:	0	11	24

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	13	0
Local Counselors	0	1	0
Local Paraprofessionals	0	0	0
Local Teachers	26	3	0