

Hamden Adult Education Profile Report for 2022

Program/District: Hamden Adult Education	Director: LuAnn Gallicchio
Cooperating Districts: NORTH HAVEN, REGION #5	
Total Grant Funds: State / Local: \$669,066.00 Federal: \$90,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 5,885 (6.4%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,852 (2.0%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,014	41	24	65	179
Adult High School Credit Diploma Program	1,104	19	14	33	233
Citizenship	60	8	2	10	19
English as a Second Language (ESL)	876	62	20	82	128
National External Diploma Program	104	2	1	3	4
Total:	3,158	132	61	193	563

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	40
6 to 10 years of age	42
11 to 18 years of age	42

Age	Females	Males	Total
16-18	8	9	17
19-24	18	15	33
25-44	68	24	92
45-54	19	7	26
55-59	9	2	11
60+	9	5	14
Total:	131	62	193

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	23	9	32
Black / African American	34	15	49
Hispanic/Latino	49	25	74
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	2	3
White	24	11	35
Total:	131	62	193

Student Characteristics at Entry

Employment Status	Number
Employed	84
Unemployed	65
Not in Labor Force	44

Barriers to Employment	Number
Cultural Barriers	92
Disabled	16
Displaced Homemaker	15
Low Income	44
English Language Learner	106
Ex-Offender	0
Exhausting TANF within two years	7
Foster Care Youth	2
Homeless	0
Long Term Unemployment	22
Low Literacy Levels	103
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	7

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	6	83.3%	66.7%	66.7%	0.0%	50.0%
ABE L3	19	42.1%	31.6%	15.8%	0.0%	15.8%
ABE L4	23	43.5%	39.1%	21.7%	21.7%	39.1%
ABE L5	13	46.2%	23.1%	15.4%	23.1%	38.5%
ABE L6	5	0.0%	0.0%	0.0%	80.0%	80.0%
Total:	66	43.9%	33.3%	21.2%	18.2%	36.4%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	4	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	5	80.0%	60.0%	40.0%	0.0%	40.0%
ESL L3	26	50.0%	46.2%	30.8%	0.0%	30.8%
ESL L4	18	55.6%	38.9%	33.3%	0.0%	27.8%
ESL L5	27	48.1%	40.7%	29.6%	0.0%	29.6%
ESL L6	13	46.2%	30.8%	38.5%	7.7%	38.5%
Total:	93	49.5%	39.8%	31.2%	1.1%	30.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	9	11.1%	22.2%	22.2%	0.0%	44.4%
ABE L6	25	20.0%	0.0%	4.0%	44.0%	48.0%
Total:	34	17.6%	5.9%	8.8%	32.4%	47.1%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	50.0%	50.0%	0.0%	0.0%	50.0%	50.0%
ABE L6	1	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Total:	3	66.7%	66.7%	33.3%	0.0%	66.7%	66.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	5%	9%
	Reading	Listening
CASAS Life & Work	25%	34%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	59	59%	37%
--GOALS	25	60%	28%
--Life & Work	34	59%	44%
Math	32	81%	34%
Listening	29	69%	59%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	84 (100%)	84 (100%)	66 (79%)
	>=12 Hours	65 (77%)	65 (100%)	65 (100%)
Adult High School Credit Diploma Program	>0 Hours	38 (100%)	34 (89%)	34 (89%)
	>=12 Hours	33 (87%)	31 (94%)	33 (100%)
Citizenship	>0 Hours	14 (100%)	14 (100%)	10 (71%)
	>=12 Hours	10 (71%)	10 (100%)	10 (100%)
English as a Second Language (ESL)	>0 Hours	111 (100%)	111 (100%)	83 (75%)
	>=12 Hours	82 (74%)	82 (100%)	82 (100%)
National External Diploma Program	>0 Hours	4 (100%)	3 (75%)	3 (75%)
	>=12 Hours	3 (75%)	2 (67%)	3 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	15.00	0.00	0.00	15.00
Math	7.00	0.00	0.00	7.00
Science	10.50	0.00	0.00	10.50
Social Studies - Civics	2.50	0.00	0.00	2.50
Social Studies - US History	5.50	0.00	0.00	5.50
Social Studies - Other*	4.00	0.00	0.00	4.00
Voc Ed / Art	4.50	0.00	0.00	4.50
Electives	19.50	2.00	0.00	21.50
Total:	68.50	2.00	0.00	70.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	3	0
>= 12 Hours	11	12	2
Total:	11	15	2

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	1	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	17	0	0