

EdAdvance Adult Education Profile Report for 2022

Program/District: EdAdvance Adult Education	Director: Susan Domanico
Cooperating Districts: BARKHAMSTED, COLEBROOK, HARTLAND, LITCHFIELD, NEW HARTFORD, NORFOLK, PLYMOUTH, REG DIST #1, REG DIST #6, REG DIST #7, REG DIST #14, REG DIST #15, SHERMAN, THOMASTON, TORRINGTON, WATERTOWN, WINCHESTER	
Total Grant Funds: State / Local: \$982,675.00 Federal: \$202,030.00	Number of Program Sites: 11
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 13,351 (9.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,652 (1.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	720	26	11	37	72
Adult High School Credit Diploma Program	683	20	15	35	119
Citizenship	80	2	10	12	23
English as a Second Language (ESL)	1,174	222	47	269	349
National External Diploma Program	480	2	4	6	8
Total:	3,137	272	87	359	571

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	71
6 to 10 years of age	75
11 to 18 years of age	82

Age	Females	Males	Total
16-18	25	15	40
19-24	29	29	58
25-44	118	69	187
45-54	38	13	51
55-59	7	3	10
60+	11	2	13
Total:	228	131	359

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	0	2
Asian	16	2	18
Black / African American	12	5	17
Hispanic/Latino	158	96	254
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	4	1	5
White	36	27	63
Total:	228	131	359

Student Characteristics at Entry

Employment Status	Number
Employed	220
Unemployed	101
Not in Labor Force	38

Barriers to Employment	Number
Cultural Barriers	113
Disabled	5
Displaced Homemaker	8
Low Income	43
English Language Learner	131
Ex-Offender	1
Exhausting TANF within two years	10
Foster Care Youth	1
Homeless	0
Long Term Unemployment	20
Low Literacy Levels	136
Migrant Farmworker	7
Seasonal Farmworker	3
Single Parent or Guardian	29

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L3	11	27.3%	18.2%	18.2%	0.0%	18.2%
ABE L4	16	56.3%	50.0%	12.5%	12.5%	25.0%
ABE L5	7	14.3%	14.3%	14.3%	14.3%	28.6%
ABE L6	2	50.0%	50.0%	0.0%	0.0%	0.0%
Total:	37	40.5%	35.1%	16.2%	8.1%	24.3%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	22	50.0%	45.5%	36.4%	0.0%	36.4%
ESL L2	17	23.5%	23.5%	23.5%	0.0%	23.5%
ESL L3	62	35.5%	29.0%	22.6%	0.0%	22.6%
ESL L4	75	30.7%	20.0%	10.7%	0.0%	10.7%
ESL L5	62	35.5%	19.4%	4.8%	0.0%	4.8%
ESL L6	36	41.7%	22.2%	5.6%	0.0%	5.6%
Total:	274	35.4%	24.5%	14.2%	0.0%	14.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	33.3%	33.3%	0.0%	0.0%	33.3%
ABE L6	32	21.9%	0.0%	0.0%	50.0%	50.0%
Total:	35	22.9%	2.9%	0.0%	45.7%	48.6%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%
ABE L6	4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	5	20.0%	20.0%	20.0%	0.0%	20.0%	20.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	3%	2%
	Reading	Listening
CASAS Life & Work	36%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	100	69%	40%
--GOALS	3	67%	33%
--Life & Work	97	69%	40%
Math	15	87%	40%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	57 (100%)	57 (100%)	37 (65%)
	>=12 Hours	37 (65%)	37 (100%)	37 (100%)
Adult High School Credit Diploma Program	>0 Hours	37 (100%)	0 (0%)	35 (95%)
	>=12 Hours	35 (95%)	0 (0%)	35 (100%)
Citizenship	>0 Hours	14 (100%)	14 (100%)	10 (71%)
	>=12 Hours	12 (86%)	12 (100%)	10 (83%)
English as a Second Language (ESL)	>0 Hours	362 (100%)	361 (100%)	264 (73%)
	>=12 Hours	269 (74%)	269 (100%)	264 (98%)
National External Diploma Program	>0 Hours	8 (100%)	2 (25%)	6 (75%)
	>=12 Hours	6 (75%)	2 (33%)	6 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	16.00	0.00	0.00	16.00
Math	9.00	0.00	0.00	9.00
Science	17.00	0.00	0.00	17.00
Social Studies - Civics	1.00	0.00	0.00	1.00
Social Studies - US History	4.00	0.00	0.00	4.00
Social Studies - Other*	1.00	0.00	0.00	1.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	25.00	0.00	0.00	25.00
Total:	73.00	0.00	0.00	73.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	16	3	2
Total:	16	3	2

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	22	4	0
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	28	0	0