

East Haven Adult Education Profile Report for 2022

Program/District: East Haven Adult Education	Director: Erica Forti
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,014,019.00 Federal: \$80,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 2,945 (12.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 566 (2.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	966	13	16	29	63
Adult High School Credit Diploma Program	2,558	20	14	34	444
Citizenship	90	9	5	14	26
English as a Second Language (ESL)	610	52	31	83	181
National External Diploma Program	160	7	15	22	72
Total:	4,384	101	81	182	786

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	37
6 to 10 years of age	25
11 to 18 years of age	28

Age	Females	Males	Total
16-18	13	19	32
19-24	15	21	36
25-44	54	26	80
45-54	12	9	21
55-59	3	0	3
60+	5	5	10
Total:	102	80	182

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	6	1	7
Black / African American	8	8	16
Hispanic/Latino	67	39	106
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	20	32	52
Total:	102	80	182

Student Characteristics at Entry

Employment Status	Number
Employed	106
Unemployed	54
Not in Labor Force	22

Barriers to Employment	Number
Cultural Barriers	4
Disabled	0
Displaced Homemaker	0
Low Income	1
English Language Learner	64
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	1
Low Literacy Levels	60
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	2

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	4	75.0%	75.0%	75.0%	0.0%	75.0%
ABE L2	5	80.0%	80.0%	80.0%	0.0%	80.0%
ABE L3	17	82.4%	76.5%	76.5%	0.0%	76.5%
ABE L4	15	66.7%	60.0%	46.7%	20.0%	46.7%
ABE L5	5	60.0%	60.0%	60.0%	40.0%	60.0%
ABE L6	2	50.0%	50.0%	0.0%	50.0%	50.0%
Total:	48	72.9%	68.8%	62.5%	12.5%	64.6%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	100.0%	0.0%	0.0%	0.0%
ESL L2	7	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L3	16	75.0%	75.0%	68.8%	0.0%	68.8%
ESL L4	16	75.0%	56.3%	43.8%	0.0%	43.8%
ESL L5	26	65.4%	57.7%	53.8%	0.0%	53.8%
ESL L6	10	80.0%	70.0%	10.0%	0.0%	10.0%
Total:	76	75.0%	67.1%	52.6%	0.0%	52.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	11	27.3%	36.4%	9.1%	0.0%	36.4%
ABE L6	23	52.2%	0.0%	4.3%	34.8%	34.8%
Total:	34	44.1%	11.8%	5.9%	23.5%	35.3%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	71.4%	57.1%	100.0%	14.3%	57.1%	100.0%
ABE L6	8	75.0%	62.5%	37.5%	12.5%	50.0%	62.5%
Total:	15	73.3%	60.0%	66.7%	13.3%	53.3%	80.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	13%	0%
	Reading	Listening
CASAS Life & Work	30%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	95	92%	79%
--GOALS	38	95%	92%
--Life & Work	57	89%	70%
Math	21	95%	67%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	43 (100%)	41 (95%)	29 (67%)
	>=12 Hours	29 (67%)	29 (100%)	29 (100%)
Adult High School Credit Diploma Program	>0 Hours	34 (100%)	27 (79%)	34 (100%)
	>=12 Hours	34 (100%)	27 (79%)	34 (100%)
Citizenship	>0 Hours	15 (100%)	15 (100%)	14 (93%)
	>=12 Hours	14 (93%)	14 (100%)	14 (100%)
English as a Second Language (ESL)	>0 Hours	120 (100%)	117 (98%)	81 (68%)
	>=12 Hours	83 (69%)	83 (100%)	81 (98%)
National External Diploma Program	>0 Hours	25 (100%)	24 (96%)	22 (88%)
	>=12 Hours	22 (88%)	22 (100%)	22 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	32.00	0.00	0.00	32.00
Math	41.50	0.00	0.00	41.50
Science	2.50	0.00	0.00	2.50
Social Studies - Civics	7.00	0.00	0.00	7.00
Social Studies - US History	10.00	0.00	0.00	10.00
Social Studies - Other*	21.50	0.00	0.00	21.50
Voc Ed / Art	1.50	0.00	0.00	1.50
Electives	14.00	0.00	0.00	14.00
Total:	130.00	0.00	0.00	130.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	8	6	8
Total:	8	7	8

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	2	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	11	4	0