

East Hartford Adult Education Profile Report for 2022

Program/District: East Hartford Adult Education	Director: Anthony Mangiafico
Cooperating Districts: None	
Total Grant Funds: State / Local: \$512,507.00 Federal: \$150,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 6,705 (17.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,737 (7.1%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,352	42	55	97	405
Adult High School Credit Diploma Program	570	6	12	18	69
Citizenship	58	5	4	9	17
English as a Second Language (ESL)	1,193	72	61	133	238
National External Diploma Program	572	7	12	19	39
Total:	3,745	132	144	276	768

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	59
6 to 10 years of age	50
11 to 18 years of age	48

Age	Females	Males	Total
16-18	4	4	8
19-24	39	19	58
25-44	115	32	147
45-54	27	12	39
55-59	9	4	13
60+	8	3	11
Total:	202	74	276

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	12	4	16
Black / African American	45	17	62
Hispanic/Latino	126	45	171
Native Hawaiian or Pacific Islander	2	0	2
Two or More Races	2	0	2
White	14	8	22
Total:	202	74	276

Student Characteristics at Entry

Employment Status	Number
Employed	160
Unemployed	97
Not in Labor Force	19

Barriers to Employment	Number
Cultural Barriers	26
Disabled	11
Displaced Homemaker	0
Low Income	25
English Language Learner	130
Ex-Offender	2
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	1
Long Term Unemployment	4
Low Literacy Levels	170
Migrant Farmworker	3
Seasonal Farmworker	1
Single Parent or Guardian	27

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	66.7%	66.7%	66.7%	0.0%	66.7%
ABE L2	17	35.3%	35.3%	23.5%	0.0%	23.5%
ABE L3	27	48.1%	44.4%	37.0%	0.0%	37.0%
ABE L4	38	55.3%	50.0%	34.2%	10.5%	34.2%
ABE L5	13	46.2%	30.8%	23.1%	15.4%	38.5%
ABE L6	5	20.0%	0.0%	0.0%	20.0%	20.0%
Total:	103	47.6%	41.7%	31.1%	6.8%	34.0%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	100.0%	0.0%	0.0%	0.0%
ESL L2	7	71.4%	57.1%	28.6%	0.0%	28.6%
ESL L3	27	70.4%	63.0%	51.9%	0.0%	51.9%
ESL L4	38	65.8%	55.3%	42.1%	0.0%	42.1%
ESL L5	28	60.7%	42.9%	28.6%	0.0%	28.6%
ESL L6	31	67.7%	58.1%	22.6%	0.0%	22.6%
Total:	132	66.7%	55.3%	35.6%	0.0%	35.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	17	0.0%	0.0%	0.0%	35.3%	35.3%
Total:	18	0.0%	0.0%	0.0%	33.3%	33.3%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	0.0%	0.0%	66.7%	0.0%	0.0%	66.7%
ABE L6	11	45.5%	27.3%	9.1%	0.0%	54.5%	54.5%
Total:	14	35.7%	21.4%	21.4%	0.0%	42.9%	57.1%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	9%	19%
	Reading	Listening
CASAS Life & Work	23%	32%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	132	79%	47%
--GOALS	46	80%	52%
--Life & Work	86	78%	44%
Math	43	84%	53%
Listening	30	77%	50%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	146 (100%)	122 (84%)	97 (66%)
	>=12 Hours	97 (66%)	95 (98%)	95 (98%)
Adult High School Credit Diploma Program	>0 Hours	29 (100%)	21 (72%)	18 (62%)
	>=12 Hours	18 (62%)	13 (72%)	18 (100%)
Citizenship	>0 Hours	13 (100%)	12 (92%)	9 (69%)
	>=12 Hours	9 (69%)	9 (100%)	9 (100%)
English as a Second Language (ESL)	>0 Hours	173 (100%)	145 (84%)	129 (75%)
	>=12 Hours	133 (77%)	128 (96%)	128 (96%)
National External Diploma Program	>0 Hours	22 (100%)	11 (50%)	20 (91%)
	>=12 Hours	19 (86%)	10 (53%)	19 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	4.00	0.00	0.00	4.00
Math	14.00	0.00	0.00	14.00
Science	1.50	0.00	0.00	1.50
Social Studies - Civics	0.50	0.00	0.00	0.50
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	5.00	0.00	0.00	5.00
Total:	27.00	0.00	0.00	27.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	6	7	6
Total:	6	7	6

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	5	0
Local Counselors	1	0	0
Local Paraprofessionals	3	0	0
Local Teachers	22	0	0