

EASTCONN Adult Education

Profile Report for 2022

Program/District: EASTCONN Adult Education	Director: Richard Tariff
Cooperating Districts: BROOKLYN, CANTERBURY, CHAPLIN, COLUMBIA, EASTFORD, HAMPTON, KILLINGLY, LEBANON, PLAINFIELD, POMFRET, PUTNAM, REG DIST #8, SCOTLAND, STAFFORD, STERLING, THOMPSON, UNION, WINDHAM, WOODSTOCK	
Total Grant Funds: State / Local: \$1,539,219.00 Federal: \$265,000.00	Number of Program Sites: 13
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 16,139 (13.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,395 (2.0%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,419	51	83	134	560
Adult High School Credit Diploma Program	1,620	15	26	41	208
Citizenship	43	0	2	2	6
English as a Second Language (ESL)	2,387	79	68	147	446
National External Diploma Program	256	1	5	6	6
Total:	6,725	146	184	330	1,226

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	67
6 to 10 years of age	48
11 to 18 years of age	72

Age	Females	Males	Total
16-18	25	27	52
19-24	39	29	68
25-44	99	53	152
45-54	24	11	35
55-59	7	7	14
60+	6	3	9
Total:	200	130	330

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	5	5	10
Black / African American	2	2	4
Hispanic/Latino	129	80	209
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	2	1	3
White	61	41	102
Total:	200	130	330

Student Characteristics at Entry

Employment Status	Number
Employed	186
Unemployed	103
Not in Labor Force	41

Barriers to Employment	Number
Cultural Barriers	71
Disabled	26
Displaced Homemaker	19
Low Income	115
English Language Learner	169
Ex-Offender	12
Exhausting TANF within two years	12
Foster Care Youth	8
Homeless	7
Long Term Unemployment	51
Low Literacy Levels	237
Migrant Farmworker	11
Seasonal Farmworker	2
Single Parent or Guardian	59

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	11	36.4%	36.4%	36.4%	0.0%	36.4%
ABE L3	19	21.1%	21.1%	10.5%	10.5%	15.8%
ABE L4	51	29.4%	25.5%	23.5%	5.9%	27.5%
ABE L5	14	21.4%	14.3%	14.3%	35.7%	50.0%
ABE L6	13	7.7%	7.7%	0.0%	30.8%	30.8%
Total:	111	24.3%	21.6%	18.0%	12.6%	28.8%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	16	31.3%	31.3%	25.0%	0.0%	25.0%
ESL L2	14	42.9%	42.9%	42.9%	0.0%	42.9%
ESL L3	33	21.2%	21.2%	15.2%	0.0%	15.2%
ESL L4	41	39.0%	36.6%	26.8%	0.0%	24.4%
ESL L5	35	40.0%	28.6%	17.1%	0.0%	17.1%
ESL L6	30	43.3%	26.7%	10.0%	0.0%	10.0%
Total:	169	36.1%	30.2%	20.7%	0.0%	20.1%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	42	14.3%	0.0%	0.0%	73.8%	73.8%
Total:	42	14.3%	0.0%	0.0%	73.8%	73.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	5	100.0%	40.0%	20.0%	0.0%	60.0%	60.0%
Total:	5	100.0%	40.0%	20.0%	0.0%	60.0%	60.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	9%	10%
	Reading	Listening
CASAS Life & Work	29%	37%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	82	76%	50%
--GOALS	23	78%	57%
--Life & Work	59	75%	47%
Math	22	86%	50%
Listening	41	59%	41%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	247 (100%)	238 (96%)	135 (55%)
	>=12 Hours	134 (54%)	134 (100%)	130 (97%)
Adult High School Credit Diploma Program	>0 Hours	62 (100%)	55 (89%)	42 (68%)
	>=12 Hours	41 (66%)	36 (88%)	41 (100%)
Citizenship	>0 Hours	3 (100%)	2 (67%)	2 (67%)
	>=12 Hours	2 (67%)	2 (100%)	2 (100%)
English as a Second Language (ESL)	>0 Hours	225 (100%)	223 (99%)	143 (64%)
	>=12 Hours	147 (65%)	147 (100%)	143 (97%)
National External Diploma Program	>0 Hours	10 (100%)	10 (100%)	6 (60%)
	>=12 Hours	6 (60%)	6 (100%)	6 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	21.00	0.00	0.00	21.00
Math	11.00	0.00	0.00	11.00
Science	1.50	0.00	0.00	1.50
Social Studies - Civics	3.50	0.00	0.00	3.50
Social Studies - US History	6.50	0.00	0.00	6.50
Social Studies - Other*	4.00	0.00	0.00	4.00
Voc Ed / Art	2.50	0.00	0.00	2.50
Electives	11.50	0.00	0.00	11.50
Total:	61.50	0.00	0.00	61.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	13	0
>= 12 Hours	31	12	3
Total:	31	25	3

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	9	8	0
Local Counselors	0	2	0
Local Paraprofessionals	6	0	0
Local Teachers	15	3	0