

WERACE Danbury Adult Education

Profile Report for 2022

Program/District: WERACE Danbury Adult Education	Director: Terence Cunningham
Cooperating Districts: BETHEL, BROOKFIELD, EASTON, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD	
Total Grant Funds: State / Local: \$763,538.00 Federal: \$130,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 14,783 (10.1%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 7,723 (5.3%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	621	20	26	46	154
Adult High School Credit Diploma Program	2,863	62	70	132	818
Citizenship	45	1	1	2	2
English as a Second Language (ESL)	1,320	113	110	223	340
Total:	4,849	196	207	403	1,314

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	114
6 to 10 years of age	105
11 to 18 years of age	104

Age	Females	Males	Total
16-18	16	25	41
19-24	35	33	68
25-44	177	51	228
45-54	40	10	50
55-59	8	0	8
60+	8	0	8
Total:	284	119	403

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	12	2	14
Black / African American	17	6	23
Hispanic/Latino	231	93	324
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	3	1	4
White	21	17	38
Total:	284	119	403

Student Characteristics at Entry

Employment Status	Number
Employed	267
Unemployed	113
Not in Labor Force	23

Barriers to Employment	Number
Cultural Barriers	149
Disabled	11
Displaced Homemaker	24
Low Income	28
English Language Learner	248
Ex-Offender	2
Exhausting TANF within two years	0
Foster Care Youth	3
Homeless	1
Long Term Unemployment	39
Low Literacy Levels	136
Migrant Farmworker	4
Seasonal Farmworker	3
Single Parent or Guardian	48

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	7	42.9%	28.6%	28.6%	0.0%	28.6%
ABE L3	9	66.7%	66.7%	22.2%	0.0%	22.2%
ABE L4	19	42.1%	21.1%	15.8%	10.5%	21.1%
ABE L5	9	44.4%	22.2%	22.2%	44.4%	55.6%
ABE L6	3	66.7%	33.3%	0.0%	33.3%	33.3%
Total:	47	48.9%	31.9%	19.1%	14.9%	29.8%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	4	75.0%	75.0%	25.0%	0.0%	25.0%
ESL L2	4	25.0%	25.0%	25.0%	0.0%	25.0%
ESL L3	27	66.7%	51.9%	40.7%	0.0%	40.7%
ESL L4	86	67.4%	38.4%	14.0%	0.0%	14.0%
ESL L5	64	59.4%	32.8%	20.3%	0.0%	20.3%
ESL L6	36	69.4%	33.3%	8.3%	0.0%	8.3%
Total:	221	64.7%	38.0%	18.6%	0.0%	18.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	47	27.7%	25.5%	2.1%	10.6%	27.7%
ABE L6	85	30.6%	0.0%	2.4%	44.7%	47.1%
Total:	132	29.5%	9.1%	2.3%	32.6%	40.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	3%	9%
	Reading	Listening
CASAS Life & Work	15%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	165	58%	27%
--GOALS	21	52%	14%
--Life & Work	144	59%	28%
Math	31	55%	35%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	50 (100%)	48 (96%)	45 (90%)
	>=12 Hours	46 (92%)	45 (98%)	45 (98%)
Adult High School Credit Diploma Program	>0 Hours	150 (100%)	149 (99%)	132 (88%)
	>=12 Hours	132 (88%)	131 (99%)	132 (100%)
Citizenship	>0 Hours	2 (100%)	2 (100%)	2 (100%)
	>=12 Hours	2 (100%)	2 (100%)	2 (100%)
English as a Second Language (ESL)	>0 Hours	246 (100%)	246 (100%)	221 (90%)
	>=12 Hours	223 (91%)	223 (100%)	220 (99%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	86.00	0.00	1.00	87.00
Math	70.50	0.00	0.00	70.50
Science	44.00	0.00	0.00	44.00
Social Studies - Civics	13.00	0.00	0.00	13.00
Social Studies - US History	47.00	0.00	0.00	47.00
Social Studies - Other*	15.50	0.00	0.00	15.50
Voc Ed / Art	39.00	4.00	4.00	47.00
Electives	63.00	10.00	4.00	77.00
Total:	378.00	14.00	9.00	401.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	43	7	0
Total:	43	7	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	5	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	23	0	0