

Bristol Adult Education Center

Profile Report for 2022

Program/District: Bristol Adult Education Center	Director: Lawrence Covino
Cooperating Districts: SOUTHINGTON	
Total Grant Funds: State / Local: \$734,633.00 Federal: \$207,934.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,797 (10.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,042 (2.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,712	68	38	106	164
Adult High School Credit Diploma Program	853	5	11	16	44
Citizenship	12	2	1	3	11
English as a Second Language (ESL)	1,094	91	31	122	208
National External Diploma Program	96	12	24	36	70
Total:	3,767	178	105	283	497

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	58
6 to 10 years of age	38
11 to 18 years of age	46

Age	Females	Males	Total
16-18	18	10	28
19-24	38	23	61
25-44	95	45	140
45-54	18	12	30
55-59	8	3	11
60+	9	4	13
Total:	186	97	283

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	11	11	22
Black / African American	17	7	24
Hispanic/Latino	92	54	146
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	3	3	6
White	61	22	83
Total:	186	97	283

Student Characteristics at Entry

Employment Status	Number
Employed	151
Unemployed	103
Not in Labor Force	29

Barriers to Employment	Number
Cultural Barriers	43
Disabled	8
Displaced Homemaker	7
Low Income	71
English Language Learner	125
Ex-Offender	2
Exhausting TANF within two years	4
Foster Care Youth	4
Homeless	1
Long Term Unemployment	44
Low Literacy Levels	161
Migrant Farmworker	3
Seasonal Farmworker	0
Single Parent or Guardian	20

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	12	33.3%	25.0%	16.7%	0.0%	16.7%
ABE L3	18	50.0%	50.0%	44.4%	11.1%	50.0%
ABE L4	43	48.8%	41.9%	27.9%	9.3%	34.9%
ABE L5	17	29.4%	11.8%	11.8%	52.9%	64.7%
ABE L6	19	0.0%	0.0%	0.0%	68.4%	68.4%
Total:	110	36.4%	30.0%	22.7%	25.5%	46.4%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L2	2	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	28	64.3%	53.6%	50.0%	0.0%	50.0%
ESL L4	35	54.3%	37.1%	20.0%	0.0%	20.0%
ESL L5	25	40.0%	32.0%	28.0%	0.0%	20.0%
ESL L6	29	20.7%	10.3%	3.4%	0.0%	6.9%
Total:	121	45.5%	33.9%	25.6%	0.0%	24.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	15	0.0%	0.0%	6.7%	33.3%	33.3%
Total:	16	0.0%	6.3%	6.3%	31.3%	37.5%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	12	25.0%	25.0%	83.3%	16.7%	16.7%	83.3%
ABE L6	12	33.3%	33.3%	8.3%	0.0%	33.3%	33.3%
Total:	24	29.2%	29.2%	45.8%	8.3%	25.0%	58.3%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	6%	11%
	Reading	Listening
CASAS Life & Work	24%	50%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	88	75%	57%
--GOALS	32	81%	63%
--Life & Work	56	71%	54%
Math	46	78%	61%
Listening	1	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	154 (100%)	153 (99%)	108 (70%)
	>=12 Hours	106 (69%)	106 (100%)	105 (99%)
Adult High School Credit Diploma Program	>0 Hours	27 (100%)	25 (93%)	16 (59%)
	>=12 Hours	16 (59%)	14 (88%)	16 (100%)
Citizenship	>0 Hours	5 (100%)	3 (60%)	3 (60%)
	>=12 Hours	3 (60%)	3 (100%)	3 (100%)
English as a Second Language (ESL)	>0 Hours	181 (100%)	179 (99%)	120 (66%)
	>=12 Hours	122 (67%)	121 (99%)	120 (98%)
National External Diploma Program	>0 Hours	48 (100%)	31 (65%)	38 (79%)
	>=12 Hours	36 (75%)	26 (72%)	35 (97%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	4.05	0.00	0.00	4.05
Math	2.75	0.00	0.00	2.75
Science	1.00	0.00	0.00	1.00
Social Studies - Civics	0.50	0.00	0.00	0.50
Social Studies - US History	0.50	0.00	0.00	0.50
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.50	0.00	0.00	0.50
Electives	5.00	0.00	0.00	5.00
Total:	14.30	0.00	0.00	14.30

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	5	27	7
Total:	5	28	7

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	7	3	0
Local Counselors	0	1	0
Local Paraprofessionals	0	1	0
Local Teachers	17	1	0